

**COMMITTEE OF CHAIRS OF ACADEMIC BOARDS/SENATES
OF UNIVERSITIES IN NSW AND THE ACT**

MEETING (06/1)

30 MARCH 2006

Item 7.3 UDBEC Principles and University Engagement with Schools

The following University Developed Board Endorsed Course (UDBEC) principles are provided as a starting point for discussion of UDBECs and their implications for University-School interactions.

Characteristics of University Developed Board Endorsed Courses (UDBECs)

These courses:

- assist in providing for the needs of high-achieving students in Stage 6 of their secondary schooling;
- extend the New HSC curriculum and do not overlap significantly in content with existing Board Developed or Board Endorsed Courses;
- provide an opportunity for high ability students to undertake a university level course while still at school;
- provide students with a study opportunity that they may not otherwise have through the Board's Stage 6 curriculum;
- ensure that students experience tertiary study in a supportive environment;
- add to the existing flexible pathways to the Higher School Certificate and university;
- contribute to the articulation of the Stage 6 curriculum with first year courses at university;
- encourage students' independent, reflective and ongoing learning through engagement with high level, challenging university courses;
- give the students a taste of university course content, university course delivery and university life in general;
- are accredited for the HSC, satisfy part of the university's requirements for the first year of a university degree and attract advanced standing and credit as appropriate;
- recognise the school (or school system)/university partnership in developing and delivering the courses.

(From University Developed Board Endorsed Courses in the Higher School Certificate – General Information, Guidelines and Application Forms – Revised Nov 2004 – Board of Studies)