



## DECISIONS OF THE BOARD OF STUDIES' MEETING – 20 JUNE 2006

### 1. VET issues

*Strengthening VET in Schools Implementation Plan* – this plan, which includes a number of initiatives relevant to the Board's work, was noted.

*Refinement of the Industry Curriculum Framework review and development process* – the Board endorsed the proposed amendments to the syllabus development and review processes and to the criteria for the development and maintenance of Industry Curriculum Frameworks.

*Hospitality Training Package review* – the Board agreed to make a formal response to the review of the Hospitality Training Package, outlining significant concerns with the draft materials made available for consultation.

### 2. Systematic evaluation of syllabuses – VET

This report was noted.

### 3. Systematic evaluation of syllabuses – TAS Key Learning Area

This report was noted. The Board was advised that at the October meeting, once reports on all Key Learning Areas have been considered, the curriculum review recommendations will be prioritised and a work plan for 2007 will be determined.

### 4. Report on national issues – Australian Certificate of Education

The Board noted the minutes of a sub-committee which had considered the Australian Certificate of Education recommendations, and a paper which identified the implications for New South Wales. It was agreed that this paper form the basis of the Board's advice to the Minister on the matter.

The Board also unanimously resolved as follows:

“That the Key Capabilities test is not appropriate as part of a senior secondary certificate.”

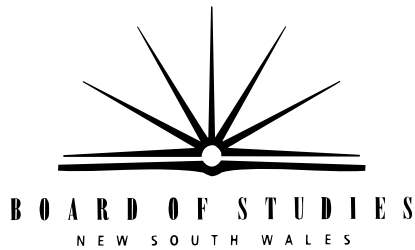
### 5. Systematic evaluation of syllabuses – PD/H/PE Key Learning Area

This report was noted.

### 6. Systematic evaluation of syllabuses – Creative Arts Key Learning Area

This report was noted.

- 7. HSC *All My Own Work* – progress report**  
The Board was briefed on the progress of this project. An issue was raised in relation to certification of satisfactory completion, and it was agreed that the sub-committee would reconsider this matter at its next meeting.
- 8. Stage 6 Mathematics review – progress report**  
This report was noted.
- 9. School Certificate entries, 2006**  
This report was noted.



**DECISIONS OF THE BOARD OF STUDIES' MEETING –  
1 AUGUST 2006**

- 1. Australian Certificate of Education**  
The Board unanimously endorsed a proposed New South Wales response to the report, *Australian Certificate of Education: Exploring a way forward*.
- 2. HSC All My Own Work**  
The Board noted progress on this project, and endorsed the Steering Committee's recommendation regarding the method of certifying that students have satisfactorily completed the requirements.
- 3. Impact on the Board of the Disability Standards for Education**  
It was agreed that the K-6 and Stage 6 English syllabuses be amended to indicate that "talking and listening" and "spoken texts" encompass all forms of communication including, but not limited to, oral expression, Auslan and computer technology. Other issues raised in the Board paper on this matter are to be referred to the Board's Special Education Committee for further discussion.
- 4. Mirriwinni Gardens Aboriginal Academy – internal review**  
The Board noted reports on the internal review and a further Inspector's visit to this school on 27 July. The reports indicated that, since the last meeting of the Registration and Accreditation Committee, the school had made a concerted effort to comply with the requirements for registration and accreditation. Accordingly, the matter was referred back to the Registration and Accreditation Committee for re-consideration in the light of recent developments.
- 5. Systematic evaluation of syllabuses – HSIE Key Learning Area**  
This report was noted.
- 6. Systematic evaluation of syllabuses – Languages Key Learning Area**  
This report was noted.
- 7. Stage 6 Mathematics review – report on oral submissions**  
The Board noted progress on the Stage 6 Mathematics review, including key issues emerging from the oral submissions.

- 8. Respect and Responsibility initiatives – progress report**  
The Board noted this report, and viewed a new section of the Board’s website, which will include written and audio-visual material from the Respect and Responsibility Forum.
- 9. Guidelines for the use of provisional registration and extension of registration**  
The Board approved the guidelines developed by the Registration and Accreditation Committee, which are designed to promote consistent application of provisional registration and extension of registration.
- 10. Review of Categorisation of Courses for the UAI**  
The Board noted correspondence from the Committee of Chairs of Academic Boards and Senates conveying the results of a review of course categorisation. It was noted that all courses in Category A had been confirmed as such (Community and Family Studies and Personal Development, Health and Physical Education are yet to be formally reviewed) and that Industrial Technology would remain in Category B.