1. National Consistency in Curriculum Outcomes Project

The Board noted the final mapping for the Statements of Learning in English, Mathematics, ICT, Science, and Civics and Citizenship, and endorsed the Minister’s signing off on this mapping.

The Board agreed to recommend to the Minister that NSW is able to meet the process for compliance developed by AESOC for the implementation of the Statements of Learning as defined by the Relationship of NCCO Statements of Learning to the assessment domains, progress maps and standards of national testing – Preliminary advice paper (AESOC 3 March 2006 Item 2.7.1) items 14-10). (Attachment 6)

2. Board of Studies’ syllabuses and the World of Work

The Board agreed to refer the paper to the Primary Curriculum Committee to review at its February 2007 meeting, and then re-consider the paper at the Board’s meeting on 8 May 2007.

3. Amendment of the Stage 6 Accounting syllabus

The Board agreed to endorse the amended Stage 6 Accounting syllabus for implementation from Year 11 2007.

4. School-based apprenticeships and traineeships in the HSC

The Board endorsed the Industry-based Learning Stage 6 Course description for implementation with the cohort of school-based trainees and apprentices commencing in 2007.

The Board endorsed the amendments to the current Metal & Engineering, Construction and Hospitality Curriculum Frameworks with an additional section setting out Framework courses for school-based apprentices in these industry areas as set out in Attachments B, C and D.

The Board agreed to the Office developing and implementing an administrative process to allow minor amendments to Framework courses for school-based apprentices to accommodate the school-based component of individual training plans.

The Board supported the request for funding from the NSW VET in Schools Consortium to support the implementation of Industry-based Learning, including the development of the supporting documentation identified in the development of the course description.
5. **Exploring Vocational Education Options in Stage 5 of Schooling – progress report**

   The Board noted the progress on the Exploring Vocational Education Options in Stage 5 of Schooling project and requested that the Office prepare a proposal for an evaluation.

6. **Strengthening VET in Schools Implementation Plan**

   The Board endorsed the report on the Strengthening VET in Schools Implementation Plan.

7. **Stage 6 Mathematics review and development – broad direction for the Development of Syllabus Writing Briefs**

   The Board confirmed the current timeline for the revision and development of Stage 6 Mathematics courses.

   The Board endorsed the proposed Broad Directions for the revision and development of Stage 6 Mathematics courses.

8. **Stage 6 Life Skills syllabuses**

   The Board agreed to review the Stage 6 Life Skills syllabuses in order for students to be able to undertake more than one 2 unit Life Skills course from the same syllabus.

   The Board agreed, in relation to the above recommendation, to investigate associated issues that arise in regard to credentialling and patterns of study.

9. **Impact on the Board of the Disability Standards for Education**

   The Board endorsed the proposed *Principles for Special Examination Modifications* to underpin the Board's School Certificate test and HSC examination development process.

   The Board approved the creation of Special Examinations Panel/s to provide advice to the Director, Assessment and Reporting in making decisions under delegation from the Board about applications for special examination modifications.

   The Board approved the implementation of these arrangements to apply from the 2007 School Certificate tests and HSC examinations and the transition arrangements as described above to apply to 2005 School Certificate candidates who are candidates for the 2007 HSC.

   The Board noted that the Board's School Certificate test and HSC examination development processes are compliant with the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education.