



**DECISIONS OF THE BOARD OF STUDIES' MEETING  
8 MAY 2007**

- 1. Addressing the recommendations in the ICAC report background paper and action plan**  
The Board noted the Background Paper and referred the proposed Action Plan to a Board sub-committee for further consideration.
- 2. Report from the Office of the Board of Studies on the 2006 Higher School Certificate**  
The Board noted the advice and the procedures and enhancements for the Higher School Certificate program detailed within the report.
- 3. Report on the 2006 School Certificate**  
The Board noted the report on the 2006 School Certificate.
- 4. Report on 2006 HSC Consultative Committee operation**  
The Board noted the report and accepted the Committee's recommendations that:

  - (i) the standards-setting procedures for Studies of Religion be reviewed and their implementation carefully monitored.
  - (ii) the Office of the Board of Studies continue to ensure all examinations are set and marked so as to provide appropriate discrimination across the whole candidature.
- 5. Report on 2006 School Certificate Consultative Committee operation**  
The Board noted the report.
- 6. Report on Preliminary and HSC entries for 2007**  
The Board noted the report.
- 7. Stage 6 Mathematics Review and Development Progress Report on Writing Brief Development Phase**  
The Board noted the report.
- 8. Report on data collection and analysis of use of Mathematics syllabuses**  
The Board noted the report.
- 9. Report on national issues including MCEETYA and CAF**  
The Board noted the report.
- 10. Common National approach to syllabus proposals from industries and other organisations**  
The Board agreed to adopt the principles, subject to their being amended to incorporate concerns raised in discussion, in conjunction with the Board's current syllabus development criteria when considering syllabus proposals from industry and other organisations.

- 11. Education Regulation 2007**  
The Board endorsed Option 3: Remaking the Existing Regulation with Additional Features, outlined in the attached paper, as the basis of the remaking of the Education Regulation 2001.
- 12. Report on data collection and analysis of use of English syllabuses**  
The Board noted the report and agreed that the Stage English syllabus be amended to include the definition of ‘concept’ in the glossary and that references to the HSC stimulus booklet be deleted.
- 13. Stage 6 Retail Services Curriculum Framework**  
The Board noted the *Consultation Report* on the revised Stage 6 Retail Services Curriculum Framework and endorsed the revised *Stage 6 Retail Services Curriculum* for submission to the Minister, subject to final endorsement of the Retail Services Training Package.
- 14. Exploring Vocational Education Options in Stage 5 of Schooling**  
The Board noted the update on the progress on the Exploring Vocational Education Options in Stage 5 of Schooling project.
- 15. Science and Technology K-6 syllabus review and revision – progress report**  
The Board noted the report.
- 16. Report on data collection and analysis of use of Science syllabuses**  
The Board noted the report.
- 17. Stage 6 Legal Studies Review Progress Report on Syllabus Review Phase**  
The Board noted the progress report on the Syllabus Review Phase of the review and amendment of Stage 6 Legal Studies.
- 18. Report on the Non-government Schools Registration Program 2006**  
The Board noted the report.
- 19. Impact of the Commonwealth Disability Standards for Education – Registration Manuals.**

  - (i) The Board agreed to recommend to the Minister for Education and Training that the draft amendments to section 3.4 of the Registered and Accredited Individual Non-government Schools (NSW) Manual and section 5.4 of the Registration Systems and Member Non-government Schools (NSW) Manual be approved.
  - (ii) The Board agreed to recommend to the Minister for Education and Training that the draft amendments to section 3.11.2 of the Registered and Accredited Individual Non-government Schools (NSW) Manual and section 5.11.2 of the Registration Systems and Member Non-government Schools (NSW) Manual be approved.
  - (iii) The Board agreed to recommend to the Minister for Education and Training that the draft amendments to section 3.9.3 of the Registered and Accredited Individual Non-government Schools (NSW) Manual and section 4.6 of the Registration Systems and Member Non-government Schools (NSW) Manual be approved.
- 20. 2006 Report on Aboriginal Languages activity**  
The Board endorsed the paper for publication on the Board’s Aboriginal Educational Contexts website.