



## DECISIONS OF THE BOARD OF STUDIES MEETING 19 JUNE 2007

### **School Certificate: Current and Future Roles**

The Board noted the paper *The NSW School Certificate – Considering its Purpose and Value* and agreed to advise the Minister of its continued support for the purposes and the current arrangements for the NSW School Certificate.

### **School Certificate: 2007 entries**

The Board noted the report.

### **Impact of Commonwealth Disability Standards for Education on NSW Board of Studies' syllabuses and development**

The Board agreed to defer the paper to its 7 August 2007 meeting.

### **Report on the Stage 6 Legal Studies Broad Directions Consultation**

The Board endorsed the Broad Directions for the revision of the Stage 6 Legal Studies syllabus, to guide the development of the Legal Studies Draft Writing Brief, with the following amendment:

That points 6 and 7 of the Broad Directions be replaced with “review the content and parity of the HSC Part III – *Additional Focus Studies* and consider reducing the number of options.”

### **English Stage 6 Prescriptions: Area of Study, Electives and Texts for the Higher School Certificate 2009-2012**

The Board approved the English Stage 6 Prescriptions: Area of Study, Electives and Texts 2009-2012, subject to the following amendments:

- (i) *My Place* by Sally Morgan be replaced by *Swallow the Air* by Tara June Winch in Section 1 of the Standard, Advanced and ESL courses.
- (ii) *Ten Canoes* by Rolf de Heer be added to the Drama or Film or Shakespeare component in Section 1 of Standard and Advanced Courses.
- (iii) *The Castle* be replaced by another suitable film in Extension Module B Texts and Ways of Thinking Elective 3: Navigating the Global.

### **Revision of course Prescriptions for Stage 6 Languages Extension Courses**

- (i) The Board approved the proposed course prescriptions for Stage 6 Languages Extension courses in Chinese, German, Indonesian, Japanese and Spanish for the 2009 HSC and onwards.
- (ii) The Board agreed to extend the current Course Prescriptions for all Languages Extension courses for another year (until and including the 2008 HSC).
- (iii) The Board agreed to extend the current HSC Course Prescriptions for the Background speaker courses in Chinese, Indonesian, Japanese and Korean for another year (until and including 2008 HSC).

### **Report on data collection and analysis of the use of syllabuses in the Languages Key Learning Area**

The Board noted the report and deferred the recommendations to be discussed in the context of the report on whole of curriculum priorities at the Board's 30 October meeting.

### **Stage 6 Mathematics Review and Development: Progress Report on Writing Brief Development Phase, June 2007**

The Board noted the report.



**DECISIONS OF THE BOARD OF STUDIES MEETING  
7 AUGUST 2007**

**1. HSC Advice Line**

The Board requested that the Office develop options for alternative services that are better targeted and more cost-effective than the current HSC Advice Line for consideration at a future Board meeting.

**2. Impact of the Commonwealth Disability Standards for Education on the Board's syllabus development process**

The Board endorsed the proposed responses to the Special Education Committee recommendations.

**3. Stage 6 Mathematics Review and Development Progress Report on Writing Brief Development Phase**

The Board noted the progress report.

**4. Revision of Course Prescriptions for Arabic, Italian and Modern Greek Extension Courses, and Chinese, Indonesian, Japanese and Korean Background Speakers courses**

- (i) The Board approved the proposed course prescriptions for Arabic, Italian and Modern Greek extension courses for the 2009 HSC and onwards.
- (ii) The Board approved the proposed course prescriptions for Chinese, Indonesian, Japanese and Korean Background Speakers courses for the 2009 HSC and onwards.

**5. Draft Stage 6 Arabic Beginners Syllabus**

- (i) The Board noted the Report on the Stage 6 Arabic Beginners Draft Syllabus.
- (ii) The Board endorsed the Stage 6 Arabic Beginners Syllabus for submission to the Minister for approval.
- (iii) The Board approved the proposal to implement the Stage 6 Arabic Beginners Syllabus in the 2008 Preliminary for examination for the 2009 Higher School Certificate.

**6. Stage 6 English Prescriptions 2009-2012**

- (i) The Board noted and approved the replacement of the film *The Constant Gardner* (HSC Extension 1 course, Module B, Elective 3 *Navigating The Global*) with the film *Lost in Translation*.
- (ii) The Board noted and approved the replacement of the film *Memento* (HSC Advanced course, Module C, Elective 2 *History and Memory*) with the film *The Queen*.

**7. Guidelines for Access to VET in Stage 5 for 2008**

The Board endorsed, subject to the incorporation of the agreed amendments, the Guidelines for Access to VET in Stage 5 for 2008 (Attachment A).

**8. Exploring Vocational Education Options in Stage 5 of Schooling project**

The Board noted the preliminary evaluation findings from the *Exploring Vocational Education Options in Stage 5 of Schooling* project and the proposed workplan and timelines for the Office to develop further policy and implementation advice.

**9. Report on data collection and analysis of use of VET syllabuses**

The Board noted the report.

**10. Report on data collection and analysis of the use of syllabuses in the Personal Development, Health and Physical Education (PDHPE) syllabuses**

The Board noted the report and agreed that:

- (i) Amendments to reduce content load in the PDHPE Stage 6 Syllabus be identified and consultation on these amendments be undertaken with teachers and key groups.
- (ii) Further consultation on workload in Community and Family Studies Stage 6 be undertaken.
- (iii) Enrolments in school-developed Board endorsed courses in the area of Child Studies in Stage 5 be monitored.

**11. Report on data collection and analysis of use of Technology Learning Area syllabuses**

The Board noted the report and approved, subject to no significant issues being identified about the changes, the implementation of the Information Processes and Technology syllabus, incorporating the minor amendments, for Year 11 in 2008.

**12. Report on data collection and analysis of the use of Creative Arts syllabuses**

The Board noted the report.

**13. Student voice processes for consultation with students: Progress Report**

The Board noted the report and endorsed the development of guidelines and a framework for the involvement and participation of young people in a range of Board projects and initiatives.

**14. Board Strategic Plan**

The Board noted the report and recommended that the Strategic Planning Sub-Group further review the Plan in consultation with Board Officers.

**15. Good Character Requirements for responsible persons**

The Board agreed to seek further advice regarding the terminology and its placement in the proposed revised 'good character' provisions of the manuals (section 3.9.1 and 5.9.1).