
CONFIRMED MINUTES OF MEETING 14/3

ACADEMIC BOARD 10 SEPTEMBER 2014

PRESENT: Professor Sally Varnham (Chair), Dr Ahmed Al-Ani, Professor Shirley Alexander, Professor Paul Allatson, Dr Mikhail Anufriev, A/Professor Chris Bajada, Professor Peter Booth, Ms Natalia Brennan, Professor Anthony Burke, A/Professor Nina BurrIDGE, A/Professor Christine Burton, Mr Thomas Da Jose, Professor Simon Darcy, A/Professor Mike Ford, Mr Chris Gall, A/Professor Joanne Gray, Dr Madhu Goyal, Professor Roy Green, Professor Lesley Hitchens, Dr Andrew Hurley, Dr Rob Jarman, A/Professor Paul Jonson, Ms Michelle Kelly, A/Professor Sara Lal, Professor Jie Lu, Professor Desley Luscombe, Professor Michael McDaniel, Professor Alan McKee, A/Professor Louise McWhinnie (Deputy Chair), A/Professor Peter Meier, Professor Bruce Milthorpe, Mr Antoine Najjarin, Dr Najah Nassif, Dr Phillip Newton, Professor Hung Nguyen, Ms Tara Nguyen, Ms Tracey-Anne Palmer, Professor William Purcell, Ms Jenna Price, Ms Sayana Sorourian, Professor Mary Sponberg, Professor Elizabeth Sullivan, Dr Jonathan Tyler, Professor Glenn Wightwick, and Dr Qiang Wu.

Mr Bill Paterson (University Secretary), and Ms Natasha Mitchell (Governance Support Unit).

IN ATTENDANCE: Professor Larissa Behrendt (for item 9.2), Ms Margaret Connolly (for item 12.4), Ms Anne-Lise Daniel (Academic Programs Office), Ms Anne Dwyer (for item 12.4), Dr Kathy Egea, Ms Maxine Evers (for A/Professor Bronwyn Olliffe), Dr David Goldbaum (for item 11.4), Professor Isabel Karpin, Professor Guoqiang Mao (for item 9.1), A/Professor Jo McKenzie (for item 9.4), Mr Brendon Nelson (for item 12.4), Mr Kevin Peters (for item 10.1), Dr Chris Riedy (for Professor Stuart White), Ms Sally Scholfield (for Mr Mal Booth).

APOLOGIES: Professor Deborah Ascher Barnstone, Professor Charlie Benrimoj, Mr Mal Booth, Professor Attila Brungs, Professor Simon Buckingham Shum, Ms Kate Chapman, Professor John Daly, A/Professor David Eager, A/Professor Anthony George, Ms Kim Gould, Mr Aaron Ngan, A/Professor Bronwyn Olliffe, Professor Nicky Solomon, Professor Tracy Taylor, Professor Stuart White, and Professor Ana Vrdoljak.

ABSENT: Professor Anthony Baker, A/Professor Jinjun Chen, Ms Rosalie Degabriele, Professor Peter McNeil, and Dr Tamara Szynda.

WELCOMES:

The Chair welcomed all members of the UTS Academic Board.

The Chair welcomed the following new members of Academic Board:

- Professor Attila Brungs, in his new capacity as Vice-Chancellor
- Professor Glenn Wightwick, Deputy Vice-Chancellor (Research)
- Professor Simon Buckingham Shum, Director of the Connected Intelligence Centre
- Professor Stuart White, Director of the Institute for Sustainable Futures
- Professor Alan McKee, Associate Dean (Research), Faculty of Arts and Social Sciences
- Professor Elizabeth Sullivan, Associate Dean (Research), Faculty of Health
- Dr Jonathan Tyler
- Mr Chris Gall, President, UTS Students' Association.

The Chair welcomed the following returning members of Academic Board:

- Professor Anthony Burke
- Associate Professor Paul Jonson
- Professor Tracy Taylor, Deputy Dean, UTS Business School.

The Chair further welcomed Mr Bill Paterson, who as University Secretary will be Secretary to Academic Board, and Professor Isabel Karpin, who as Acting Chair of the Research and Research Training Committee will be attending Academic Board for the remainder of the year.

The following speakers and attendees were also welcomed:

- Professor Guoqiang Mao – in attendance for item 9.1
- Professor Larissa Behrendt – in attendance for item 9.2
- Professor Jo McKenzie and Dr Kathy Egea – in attendance for item 9.4
- Dr David Goldbaum – in attendance for item 11.4
- Ms Ann Dwyer and Mr Brendon Nelson – in attendance for item 12.4
- Ms Maxine Evers – attending on behalf of Associate Professor Bronwyn Olliffe
- Dr Chris Riedy – attending on behalf of Professor Stuart White
- Ms Sally Scholfield – attending on behalf of Mr Mal Booth.

1 APOLOGIES

The apologies as listed above were received and leave of absence from the meeting granted.

2 MINUTES

Confirmation of the minutes of meeting 14/2 held 4 June 2014

RESOLVED AB/14-3/41 – minutes

That the minutes of meeting 14/2 of Academic Board held on 4 June 2014, as detailed in Document 2, be confirmed as a true record.

3 BUSINESS ARISING FROM THE MINUTES

All known matters are listed on the agenda.

4 RECEIPT OF TABLED PAPERS

Mapping of Indigenous and Indigenous-related Research at UTS

RESOLVED AB/14-3/42

That Academic Board receive and note the tabled paper as detailed in Document 9.2.1 – *Mapping of Indigenous and Indigenous-related Research at UTS*, and its Attachment.

5 REPORT FROM THE CHAIR/DEPUTY CHAIR

In addition to matters outlined in the Chair's written report, the Chair noted that the biennial Academic Board Self-evaluation Survey would commence in late September 2014. Members were encouraged to participate in this exercise, feedback from which will inform improvements to the Board's operations. The results of the survey will be reported to Academic Board in March 2015.

RESOLVED AB/14-3/43 – Chair’s report

That Academic Board:

- .1 receive and note the report as detailed in Document 5 – *Report from the Chair/Deputy Chair* and its Attachment;
- .2 note the executive action taken by the Chair by ‘flying minute’ (on 9 July 2014) to approve – as outlined below – recommendations from the Courses Accreditation Committee and from the Academic Administration Committee:

Courses Accreditation Committee Report

- .1 receive and note the report of the Courses Accreditation Committee (CAC);

New Courses

- .2 approve the accreditation of the following new courses to be offered from 1 January 2015 to the end of 2019:

Faculty of Arts and Social Sciences

- .2.1 C20059 Diploma of Languages
(file UR14/486)

Faculty of Design, Architecture and Building

- .2.2 C11245 Graduate Certificate in Project Risk Management
(file UR14/337)
- .2.3 C04294 Master of Real Estate Investment
(file UR14/351)

Faculty of Engineering and Information Technology

- .2.4 C04296 Master of Information Technology (Advanced)
C04297 Master of Information Technology (Honours)
C11247 Graduate Certificate in Information Technology Studies
(file UR01/788)

Faculty of Health

- .2.5 C11246 Graduate Certificate in Advanced Nursing
(file UR14/482)
- .2.6 C10344 Bachelor of Primary Health Care
C20057 Advanced Diploma in Primary Health Care
C20058 Diploma in Primary Health Care
(file UR14/393)

[Item 5, recommendation .2 continued]

Faculty of Science

- .2.7 C10347 Bachelor of Advanced Science
(file UR13/520)
- .2.8 C10275 Bachelor of Medicinal Chemistry
C09077 Bachelor of Medicinal Chemistry (Honours)
(file UR14/478)
- .2.9 C10346 Bachelor of Biomedical Physics
C09078 Bachelor of Biomedical Physics (Honours)
(file UR14/520)

Connected Intelligence Centre

- .2.10 C04293 Master of Data Science and Innovation
(file UR14/338)

Graduate School of Health

- .2.11 C04301 Master of Good Manufacturing Practice
C06115 Graduate Diploma in Good Manufacturing Practice
C11249 Graduate Certificate in Good Manufacturing Practice
(file UR14/519)
- .2.12 C04299 Master of Orthoptics
(file: UR14/481)
- .2.13 C04300 Master of Clinical Psychology
(file: UR14/477)

Reaccreditation (with *replacement courses)

- .3 to approve the *reaccreditation* of the following courses to be offered from 1 January 2015 to the end of 2019:

Faculty of Arts and Social Sciences

- .3.1 *C04298 Master of Digital and Information Management
*C07125 Graduate Diploma in Digital and Information Management
(files UR01/739, 96/0509)

UTS Business School

- .3.2 *C10342 Bachelor of Management
*C10343 Bachelor of Management Bachelor of Arts in International Studies
(file UR04/138)

[Item 5, recommendation .2 continued]

- .3.3 *C04288 Master of Not-for-Profit and Social Enterprise Management
C07019 Graduate Diploma in Not-for-Profit and Social Enterprise Management
C11024 Graduate Certificate in Not-for-Profit and Social Enterprise Management
*C04284 Master of Arts Management
C07028 Graduate Diploma in Arts Management
C11033 Graduate Certificate in Arts Management
*C04290 Master of Sport Management
C07029 Graduate Diploma in Sport Management
C11037 Graduate Certificate in Sport Management
*C04285 Master of Event Management
C06017 Graduate Diploma in Event Management
C11038 Graduate Certificate in Event Management
*C04291 Master of Tourism Management
C07027 Graduate Diploma in Tourism Management
C11035 Graduate Certificate in Tourism Management

(files UR08/453, UR02/95, UR02/585, UR04/284, UR04 /282, UR04/285, UR00/639)

- *C04287 Master of Management
C07018 Graduate Diploma in Management
C11021 Graduate Certificate in Management
*C04289 Master of Strategic Supply Chain Management
C07112 Graduate Diploma in Strategic Supply Chain Management
C11199 Graduate Certificate in Strategic Supply Chain Management
*C04286 Master of Human Resource Management
C07113 Graduate Diploma in Human Resource Management
C11198 Graduate Certificate in Human Resource Management

(files UR05/303, UR05/302, UR05/305)

Faculty of Engineering and Information Technology

- .3.4 *C04280 Master of Engineering Management
*C11241 Graduate Certificate in Engineering Management
*C04276 Master of Engineering Management (in LOTE)
*C11240 Graduate Certificate in Engineering Management (Exit only) (in LOTE)
offered in collaboration with the Hong Kong Management Association in Hong Kong, China

(files 98/161; UR03/8)

- .3.5 C04295 Master of Information Technology
C06113 Graduate Diploma in Information Technology
C11242 Graduate Certificate in Information Technology

(file UR01/788)

- .3.6 *C10345 Bachelor of Science in Information Technology Diploma in Information Technology Professional Practice
*C20056 Diploma in Information Technology Professional Practice

Phasing out and discontinuation

- .4 to approve that the following courses be set to phasing out from Autumn semester 2014 and discontinued once all currently enrolled students have completed:

[Item 5, recommendation .2 continued]

Faculty of Arts and Social Sciences

- .4.1 C04203 Master of Arts in Information and Knowledge management
C07105 Graduate Diploma in Knowledge Management
(files UR01/739, 95/0509)

Faculty of Engineering and Information Technology

- .4.2 C10152 Bachelor of Science in Information Technology Diploma in Information
Technology Professional Practice
C20049 Diploma in Information Technology Professional Practice
(file 99/1074)

Other matters for approval

Student Administration Unit

- .5 to approve the 2015 Admissions Selection Criteria for undergraduate coursework courses;

Jumbunna Indigenous House of Learning

- .6 to approve the changes to the mode of delivery and attendance mode of the following
enabling courses from Autumn 2015:

C30021 Jumbunna Unistart
C30022 Jumbunna Unistart

Academic Administration Committee Report

- .7 receive and note the tabled document *Scholarships and Prizes Policy and Procedures:
Proposed Additional Amendments from the Senior Deputy Vice-Chancellor*;
- .8 approve the amendments to the Scholarships and Prizes Policy and Procedures as
detailed in Document 11.2 tabled document supplementary paper [Attachment 2 of the 1
July 2014 flying minute];
- .3 note the executive action taken by the Chair by ‘flying minute’ (on 4 August 2014) to approve – as
outlined below – recommendations from the Courses Accreditation Committee, recommendations
concerning elections and recommendations regarding the Academic Board meeting schedule for
2015:

Courses Accreditation Committee Report

- .1 receive and note the report of the Courses Accreditation Committee (CAC);

New Courses

- .2 approve the accreditation of the following courses from 1 January 2015 to the end of
2019;

UTS Business School

- .2.1 C04259 Master of Management (Advanced)
C04260 Master of Human Resource Management (Advanced)
C04281 Master of Strategic Supply Chain Management (Advanced)
(files UR12/987, UR12/988, UR05/303)

[Item 5, recommendation .3 continued]

Faculty of Arts and Social Sciences

- .2.2 C09080 Bachelor of Education (Honours) in Primary Education
(file UR14/709)

Reaccreditation

- .3 approve the reaccreditation of the following courses from 1 January 2015 to the end of 2019;

Faculty of Design, Architecture and Building

- .3.1 C10265 Bachelor of Design in Photography and Situated Media
C10266 Bachelor of Design in Photography and Situated Media Bachelor of Arts in International Studies
C09052 Bachelor of Design (Honours) in Photography and Situated Media
(file UR08/778)

Faculty of Engineering and Information Technology

- .3.2 C10345 Bachelor of Science in Information Technology Diploma in Information Technology Professional Practice
C20056 Diploma in Information Technology Professional Practice
(files 99/1075, UR06/580)

Faculty of Law

- .3.3 C04145 Master of Dispute Resolution
C11125 Graduate Certificate in Dispute resolution
(file 95/0308)
- .3.4 C04242 Master of Communications Law
C11217 Graduate Certificate in Communications Law
(file UR10/68)
- .3.5 C04251 Master of Intellectual Property
C06099 Graduate Diploma in Intellectual Property
C111299 Graduate Certificate in Intellectual Property
C11130 Graduate Certificate in Trade Mark Law and Practice
(files UR11/1141, 99/648)

Faculty of Health

- .3.6 C11115 Graduate Certificate in Diabetes Education and Management
(file 94/0451)

Phasing out and discontinuation

- .4 to approve that the following courses be set to phasing out from Autumn semester 2015 and discontinued once all currently enrolled students have completed:

[Item 5, recommendation .3 continued]

Faculty of Arts and Social Sciences

- .4.1 C08002 Bachelor of Teaching in Secondary Education
(file UR06/120)
- .4.2 C04203 Master of Arts in Information and Knowledge Management
C07107 Graduate Diploma in Information Management
(files UR01/739, 95/0509)

Faculty of Engineering and Information Technology

- .4.3 C10152 Bachelor of Science in Information Technology Diploma in Information
Technology Professional Practice
C20049 Diploma in Information Technology Professional Practice
(files 99/1074, UR06/5)

Faculty of Science

- .4.4 C10227 Bachelor of Environmental Forensics
(file UR04/641)

UTS Business School

- .4.5 C04226 Master of Business in Operations and Supply Chain Management
C04227 Master of Business in Human Resource Management
C04229 Master of Business in Management

(files UR05/303, UR05/302, UR05/305)

OTHER MATTERS

For approval

Admissions Selection Criteria

- .5 to approve the 2015 Admissions Selection Criteria for postgraduate coursework courses;

For noting

External articulation arrangements

- .6 note that the following new external articulation arrangements have been approved:

UTS Business School

- .6.1 AccessUTS for the courses:
C10026 Bachelor of Business
C10027 Bachelor of Business

(file UR14685)

[Item 5, recommendation .3 continued]

Faculty of Design, Architecture and Building

- .6.2 TAFE, New South Wales for the courses:
C10214 Bachelor of Construction Project Management
C10310 Bachelor of Property Economics

(files UR02/413-3, 00/1077, UR08/1)

Faculty of Engineering and Information Technology

- .6.3 Strathfield College, Australia for the courses:
C10148 Bachelor of Science in Information Technology
C10152 Bachelor of Science in Information Technology Diploma in Information
Technology Professional Practice

(file UR13/556)

Nomenclature

- .7 note that the Vice-Chancellor has approved new nomenclature for new courses as follows:

C20059 Diploma of Languages
C04294 Master of Real Estate Investment
C10344 Bachelor of Primary Health Care
C10275 Bachelor of Medicinal Chemistry
C09077 Bachelor of Medicinal Chemistry (Honours)
C10346 Bachelor of Biomedical Physics
C09078 Bachelor of Biomedical Physics (Honours)
C10347 Bachelor of Advanced Science
C04293 Master of Data Science and Innovation
C04299 Master of Orthoptics
C04300 Master of Clinical Psychology
C04301 Master of Good Manufacturing Practice
C06115 Graduate Diploma in Good Manufacturing Practice
C11249 Graduate Certificate in Good Manufacturing Practice
C11228 Graduate Certificate in Project Risk Management

- .7.1 note that the Vice-Chancellor has approved nomenclature for replacement courses as follows:

C04282 Master of Finance
C11243 Graduate Certificate in Finance
C04281 Master of Business in Operations and Supply Chain Management Extended
C04285 Master of Event Management
C04286 Master of Human Resources Management
C04287 Master of Management
C04288 Master of Not-for-Profit and Social Enterprise Management
C04289 Master of Strategic Supply Chain Management
C04290 Master of Sport Management
C04291 Master of Tourism Management
C10342 Bachelor of Management
C10343 Bachelor of Management Bachelor of Arts in International Studies
C04284 Master of Arts Management

[Item 5, recommendation .3 continued]

.7.2 note that the Vice-Chancellor has approved nomenclature for existing courses as follows:

C07019 Graduate Diploma in Not-for-Profit and Social Enterprise Management
C11024 Graduate Certificate in Not-for-Profit and Social Enterprise Management
C07112 Graduate Diploma in Strategic Supply Chain Management
C11199 Graduate Certificate in Strategic Supply Chain Management

Course Proposals Requiring Academic Board Consideration in 2014

.8 note the course proposals requiring consideration by Academic Board in 2014 as detailed in Attachment 1 [of the 24 July 2014 flying minute].

Elections Update: Elections to UTS Council, Academic Board, Faculty Boards and Board of UTS Union

.9 receive and note the report as detailed in Attachment 2 [of the 24 July 2014 flying minute] *Elections Update: Elections to UTS Council, Academic Board, Faculty Boards and Board of UTS Union*;

.10 encourage support from Academic Board members in filling remaining vacancies and participation in elections;

Meeting Dates 2015

.11 approve the Academic Board 2015 meeting dates as detailed in Attachment 3 [of the 24 July 2014 flying minute];

.4 receive and note the Academic Board Workplan 2014 as detailed in **Attachment 1** of this report;

.5 note the executive action taken by the Chair of Academic Board in approving the grading of awards for graduands in Spring 2014, as listed in the following schedules presented by the faculties:

- Schedule 1 – Faculty of Arts & Social Sciences
- Schedule 2 – UTS Business School
- Schedule 3 – Faculty of Design, Architecture and Building
- Schedule 4 – Faculty of Engineering and Information Technology
- Schedule 5 – Faculty of Health
- Schedule 6 – Faculty of Law
- Schedule 7 – Faculty of Science
- Schedule 8 – Graduate Research School
- Schedule 9 – Graduate School of Health

.6 note the executive action taken by the Chair of Academic Board in making the following recommendations to Council:

.1 that graduands in their respective courses of the six faculties, the UTS Business School and the Graduate Research School and Graduate School of Health indicated in recommendation .5 above, as listed in Schedules 1–9, be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated;

.2 that graduands, as designated, be awarded the University Medals;

[Item 5 recommendations, continued]

.7 note the executive action taken by the Chair, after consultation with the Executive Committee of Academic Board, to appoint the following staff member to Academic Board to replace an elected member on Professional Experience Programme (PEP) for the period 28 August 2014 to 31 December 2014:

- Dr Jonathan Tyler, UTS Business School—to replace Professor Doug Foster.

6 VICE-CHANCELLOR'S REPORT

The Senior Deputy Vice-Chancellor spoke to this item on behalf of the Vice-Chancellor, and provided advice to members on the following matters, additional to the written report.

Strategic and Academic Priorities

The Vice-Chancellor will address the October 2014 meeting of Academic Board to outline emerging academic priorities. The Senior Deputy Vice-Chancellor noted the Vice-Chancellor's intention to retain the existing UTS Strategic Plan, but to amend slightly the sub-priorities under the strategic objectives.

The Senior Deputy Vice-Chancellor advised that both learning reform and improving research performance were to be enhanced priorities for the coming few years, with additional strategic funding to be directed to learning reform. Members were advised that the Vice-Chancellor planned to hold staff forums on these matters.

Federal Government Higher Education Reforms

Members were advised that the *Higher Education and Research Reform Amendment Bill 2014* had recently been introduced into the Senate, without modification. The Bill has been referred to a Senate Committee for examination, with the Committee's report to be released in October 2014.

The Senior Deputy Vice-Chancellor advised that the Australian Technology Network (ATN) opposes full deregulation and recently resolved to support a cap on fees, though the level of this proposed cap has not yet been set. The ATN's general position is not to oppose limited deregulation, but to oppose the Government's current approach to higher education reform, which pairs unfettered deregulation with substantial funding cuts and the application of increased interest to higher education loan debts. During discussion, the following was noted:

- that the Tertiary Education Quality and Standards Association (TEQSA) has lost 35% of its funding, but will bear an increased regulatory burden if the Government's proposal to fund higher education places with private education providers is approved
- that the Government would not automatically allocate higher education places and funding to private education providers, rather the Minister would approve such arrangements on a case-by-case basis
- that UTS is unable to make firm decisions on its approach to dealing with the proposed funding reforms until the precise scope of those reforms is clear following the approval of a final Bill
- UTS acknowledges and is carefully considering concerns regarding the impact of the proposed higher education reform on the quality of education offered by the University and proposed reputational damage if other universities set higher fees for courses also offered by UTS.

The Chair commended the University's Senior Executive and UTS Council for their efforts to balance the interests of students with the present reform challenges.

RESOLVED AB/14-3/44 – Vice-Chancellor's report

That the Vice-Chancellor's Report be received and noted.

7 STARRING OF ITEMS FOR DISCUSSION

The following items were pre-starred: 9.1, 9.2, 9.4, 10.1, 11.3 and 12.4. Members were invited to star further items for discussion. No other items were starred.

RESOLVED AB/14-3/45

That the adoption of the remaining items be approved.

8 ELECTION/MEMBERSHIPS

8.1 Elections Update: Elections to the Academic Board and Faculty Boards

RESOLVED AB/14-3/46

That Academic Board:

- .1 receive and note the report as detailed in Document 8.1 – *Elections Update: Elections to the Academic Board and Faculty Boards* and its Attachments; and
- .2 encourage support from Board members in filling remaining vacancies and participation in elections.

9 ACADEMIC AND PRIORITY ISSUES

*9.1 Research Themes: Communication and Intelligent Systems

The Deputy Vice-Chancellor (Research) introduced Professor Guoqiang Mao, Director of the Centre for Real-time Information Networks (CRIN), to present on the research theme of communication and intelligent systems. Professor Mao gave a brief introduction to his research and publication history, and outlined the structure of CRIN, which was established in 2007 as one of the UTS core research strengths.

The Board noted the following from Professor Mao's presentation:

- CRIN's research focuses on:
 - intelligent transport systems and vehicular networks
 - localisation and inertial navigation system
 - sensor networks
 - wireless communications and networking.
- CRIN has received significant external research funding from two ARC Discovery Project grants, a joint National ICT Australia and Defence Science and Technology grant and a number of industry projects. Five additional grant applications have been submitted in 2014 (outcome pending) — one of these is a collaborative project with the University of Wollongong and the UNSW.
- With high-speed internet available to the majority of households, telecommunications as an independent discipline will no longer be the main driver in employment and investment. CRIN's major challenge ahead is keeping up with the integration of telecommunications into industrial applications such as intelligent transportation systems, telehealth and sensor networks, smart grids/cities, cloud services and big data applications. CRIN will focus its research on the critically and strategically important areas of ITS and telehealth.
- Intelligent transportation systems (ITS) are already in use and are developing quickly — the Roads and Maritime Services website uses ITS to deliver live traffic updates, and in 2011 the State of Nevada issued the first license for a self-driving car (the first prototype of which was developed by Google in 2010). Challenges for researchers include designing communication, control and infrastructure systems to support ITS, particularly self-driving cars.

- Cost-effective and high-quality medical care for older people is becoming increasingly important in the context of the global aging population. Telehealth, which is the delivery of health-related services and information via communications technologies, will go some way to meeting the need for at-home medical monitoring and automated response services (for example alerting medical professionals if an older person suffers a fall), via the use of wireless body sensor networks and devices such as iWatches.

The Chair thanked Professor Mao for his presentation.

RESOLVED AB/14-3/47 – Research themes presentation

That Academic Board receive and note the presentation on Communication and Intelligent Systems.#

***9.2 Indigenous Research at Jumbunna Indigenous House of Learning**

The Chair invited Professor Larissa Behrendt, Director of the Research Unit, Jumbunna Indigenous House of Learning (Jumbunna IHL) to present on Indigenous research.

Professor Behrendt acknowledged the support of Professor Michael McDaniel, Director of Jumbunna IHL, and Professor Peter Booth (who as Senior Deputy Vice-Chancellor oversees Jumbunna IHL). Professor Behrendt spoke briefly to tabled Document 9.2.1, noting that it presented the results of the Indigenous Research Committee's mapping of Indigenous-themed research across UTS. The document demonstrates specialty areas of research and constitutes the first step in a process of breaking down silos of Indigenous/Indigenous-related research.

The Board noted the following from Professor Behrendt's presentation:

- The Research Unit of Jumbunna IHL (the Research Unit) has three areas of focus:
 - a traditional research program, supported by ARC and similar funding, which includes commissioned research from government agencies regarding Indigenous service delivery
 - engagement with new media, to find non-traditional and non-academic ways of disseminating research into the Indigenous community
 - litigation research.
- The Litigation research undertaken includes consultation on broad Indigenous policy changes and drafting of complaints on behalf of Indigenous communities to the United Nations (a handbook was developed to assist with this process). The Research Unit also makes written submissions to inquiries with Indigenous significance – UTS undertakes more of these submissions than other Australian universities.
- The Research Unit receives numerous requests for assistance regarding legal matters such as Department of Community Services (DOCS) removals, court appearances for young offenders, and native title queries. Rather than turning inquiries away, the Research Unit has established a referral process to aid callers with obtaining legal assistance and/or representation.
- While the Research Unit does not run legal cases, it does provide additional research support for legal teams. Recent projects have included test case support for the Public Interest Advocacy Centre and research for litigation regarding Department of Community Services child removals and Indigenous deaths in custody.
- The Unit uses video to document the views of Indigenous communities and illustrate the personal impacts of policy such as the Northern Territory (NT) intervention and other issues of concern to the community, such as the proposed nuclear waste dump in Muckaty (NT).
- The Unit's triangulated research approach – traditional methods, new media and technical legal work – is demonstrated by the Unit's recent project in relation to the murder of three Indigenous children in Bowraville from 1990–1991. In addition to the Unit's written submissions to the NSW Parliamentary Inquiry and associated lobbying, Professor Behrendt made a documentary entitled *Innocence Betrayed* to coincide with the Parliamentary Inquiry. The documentary was available on SBS On Demand and received 39,000 full views.

- Though the Research Unit does not enrol higher degree by research (HDR) students, it works with the Indigenous Research Committee to further the UTS Indigenous Education Strategy's goal of improving Indigenous HDR numbers. A specific Key Performance Indicator of 22 Indigenous HDR students by 2020 has recently been set – the University is on track to achieving this target. The Academics of the Future Program – which identifies Indigenous students in UTS undergraduate programs as promising future HDR candidates – is intended to assist the University in reaching this target. An Indigenous Liaison Officer role has been created within Jumbunna's Research Unit to assist applicants with identifying potential supervisors, to provide assistance with the application process, and to establish peer support networks.

Following the presentation, members discussed additional projects undertaken by the Research Unit, and the work of Jumbunna IHL's non-research branch in reaching out to high school students. Professor Behrendt noted that she would be happy to attend faculties to talk about the Unit's research and opportunities for collaboration.

The Chair thanked Professor Behrendt for her presentation. The Chair also congratulated Professor Behrendt on being the joint recipient of two recent UTS Human Rights Awards and a third award nomination.

RESOLVED AB/14-3/48 – Indigenous research

That Academic Board receive and note the presentation on Indigenous research at Jumbunna Indigenous House of Learning.

9.3 UTS Rules Review Project

RESOLVED AB/14-3/49

That Academic Board:

- .1 receive and note the report provided on the UTS Rules Review Project as detailed in Document 9.3 – *UTS Rules Review Project* and Attachments 1–2;
- .2 recommend that Council approve additional amendments to the draft Student Rules, as detailed in **Attachment 1**;
- .3 note that all references to the Registrar in the draft Student Rules (AB/14-2/25 refers), have been replaced with new authorities in accordance with the principles detailed in **Attachment 2**;
- .4 note that all proposed amendments to the draft Student Rules, including those outlined in recommendation .3, and all consequential changes to UTS governance instruments arising from the Rules Review Project, will be submitted for noting by the Governance Committee on 11 September (postponed from 28 July 2014) and then to Council for approval on 15 October 2014;
- .5 note that minor editorial and formatting changes have been made to the Student Rules to comply with the UTS editorial style;
- .6 note that the additional amendments to the draft Student Rules have been confirmed by Minter Ellison Lawyers as being:
 - *compliant with the University of Technology, Sydney Act, the By-laws created pursuant to the Act and other legal requirements either specific or general;*
 - *consistent, unambiguous and complete in the general structure, organisation, numbering and cross referencing; and*
 - *appropriate for use by the University and are enforceable and binding in accordance with their term;*

- .7 note that where SEM titles will change as recently announced by the Vice-Chancellor, these will be appropriately reflected in the Rules before Council approval; and
- .8 note that, subject to Council approval on 15 October 2014, all amendments to the UTS Rules (Student Rules and General Rules) will be implemented with effect from 1 December 2014.

***9.4 Information Report: First Year Experience (FYE) Strategy**

The Deputy Vice-Chancellor (Teaching, Learning and Equity) introduced Associate Professor Jo McKenzie to present on the First Year Experience (FYE) Strategy.

The Board noted the following from Associate Professor McKenzie's presentation:

- The FYE Strategy is part of the HEPP-funded Widening Participation Project, aimed at promoting the engagement, success and retention of first year students from low socio-economic status (low-SES) backgrounds, many of whom are the first in their family to attend university. While the FYE Strategy focuses on low-SES students, FYE strategies are embedded throughout the first year curriculum. The third-generation transition provides support not just for low-SES students, but for all students.
- The FYE Strategy is implemented via a top-down approach, with distributed leadership in the form of a central FYE coordinator (Dr Kathy Egea), Faculty FYE transition coordinators, and online resources. Dr Egea's significant contribution to the FYE Strategy was acknowledged.
- Deans have agreed to fund 0.2 full-time equivalent FYE transition experience coordinators, who lead the implementation of FYE transition practices within faculties and act as advocates for the first year student cohort.
- A bottom-up approach of small annual grants, FYE Forums and building faculty communities of practice is employed to support and encourage those participating in the FYE Strategy. FYE grants must be headed up by academics coordinating or teaching first year and transition subjects, but it is possible to partner with other academic or student support staff. Results from the FYE grant scheme are positive, with the fail rate in one subject dropping from 14 out of 55 students in 2012 to 1 out of 55 students in 2014 (following the development and rolling-out of a series of video resources and interactive online quizzes for students).
- Results from the FYE Strategy as a whole are also positive (as noted in the written report provided). It is noted, however, that additional transition support may be required for mature age students and those entering from TAFE or other pathways, as their success rates are lower than those of students entering from secondary or tertiary education.
- The next priorities for the FYE Strategy are increasing the proportion of first year and transition subjects with early low-stakes assessment and to encourage students to engage with professional identity early on, from orientation.
- As HEPP funding is continuing in 2015, a small portion of that funding will continue to be allocated to support the FYE grants program.

The Chair thanked Associate Professor McKenzie for her presentation.

RESOLVED AB/14-3/50 – First Year Experience strategy

That Academic Board receive and note the report as detailed in Document 9.4 – *Information Report: First Year Experience (FYE) Strategy*.

10 FACULTY/BOARD MATTERS

***10.1 Faculty of Health Presentation on Learning 2014 and Academic Standards**

The Chair invited Associate Professor Joanne Gray to present on Learning 2014 and Academic Standards.

The Board noted the following points:

- The Faculty aims to be a world-leading faculty of health, and as such is committed to innovation and keen to adopt new ideas.
- Two of the Faculty's particular learning and teaching strengths are its engagement with industry and its embedding of an Indigenous graduate attribute.
 - The Faculty holds regular stakeholder forums to obtain feedback on what industry wants most from health graduates. Industry stakeholders have also assisted in developing the Faculty's graduate attributes.
 - Postgraduate students engage in Indigenous studies workshops with a storytelling approach based on the REM framework (Respect, Engagement and Sharing, Moving Forward). Yarning circles have been established to support staff in delivering Indigenous content.
- The Faculty's implementation of Learning 2014 principles is evident from the active learning students undertake. Teaching spaces resemble the clinical laboratory setting and classes simulate the practice environment. Casual academics with current clinical skills and knowledge are engaged to teach. These factors combined ensure that students are better prepared to get the most out of their practicums.
- From the commencement of their study, the Faculty encourages students to see themselves as taking on a profession – becoming a nurse – rather than just 'studying/doing nursing'. In the first weeks of class, students are given activities (ie taking blood pressure) to impress upon them the practical skills they're learning and encourage them to talk to their friends and families about these skills. The Faculty has developed visual identities for its graduate attributes, which will raise their profile with students. It is hoped the graduate attribute icons could be placed on subject outlines in the future.
- The Faculty's research is high-impact, diverse, globalised, and focused on improving health outcomes. In keeping with the UTS Academic Standards: Coursework Graduates, the Faculty incorporates research-inspired teaching in its undergraduate programs. The Master of Public Health and the Bachelor of Health Science, two proposed new courses planned to be offered in 2016, are based on research currently being undertaken in the Faculty.
- The Faculty's major challenges in implementing Learning 2014 are providing support and professional development to clinical facilitators and casual academics, and ensuring that students engage with new learning and teaching approaches.

The Chair thanked Associate Professor Gray for her presentation.

RESOLVED AB/14-3/51

That Academic Board receive and note the presentation by the Faculty of Health on Learning 2014 and Academic Standards.

10.2 Amendment to the Composition of the FASS Faculty Board

RESOLVED AB/14-3/52

That Academic Board:

- .1 receive and note the report as detailed in Document 10.2 – *Amendment to the Composition of FASS Faculty Board*;
- .2 approve the amendment to the composition of the Faculty Board in Arts and Social Sciences as detailed in **Attachment 1**.

11 COMMITTEE BUSINESS

11.1 Executive Committee of Academic Board Report

RESOLVED AB/14-3/53

That Academic Board:

- .1 receive and note the report of the Executive Committee of Academic Board, as detailed in Document 11.1 and its Attachments;
- .2 approve the proposed amendments to Academic Board committee compositions and Terms of Reference, as detailed in **Attachment 1**, with the following transitional arrangements ensuring that members already elected to Academic Board committees may continue to serve on those committees:
 - .2.1 that any student or staff members elected/appointed under old Terms of Reference rules will retain membership for their elected/appointed term; and
 - .2.2 that the new election/appointment procedures will become effective either from the next membership cycle for members, or when a casual vacancy in a membership is declared, whichever occurs first;
- .3 approve revised Academic Board Standing Orders, as detailed in **Attachment 2**;
- .4 approve amendments to the composition and Terms of Reference to the Board of Studies of the Graduate School of Health, as detailed in **Attachment 3**;
- .5 note the Academic Board Engagement Project Report and accompanying implementation plan to be presented to Faculty Boards by the Chair, Academic Board, as detailed in **Attachment 5**.

11.2 Academic Administration Committee Report (*Review of Standing Delegations of Authority*)

RESOLVED AB/14-3/54

That Academic Board:

- .1 receive and note the report as detailed in Document 11.2 – *Academic Administration Committee Report* and its Attachment;
- .2 endorse, and recommend that Council approve, the proposed amendments to Section 4 (Academic and student matters) of the Standing Delegations of Authority as outlined in **Part 2 of Attachment 1** to Document 11.2.

*11.3 Courses Accreditation Committee Report

RESOLVED AB/14-3/55

That Academic Board:

- .1 receive and note the report of the Courses Accreditation Committee (CAC) as detailed in Document 11.3 and its Attachments;

Reaccreditation

- .2 approve the *reaccreditation* of the following courses from 1 January 2015 to the end of 2019:

Faculty of Science

- .2.1 C09020 Bachelor of Science (Honours) in Mathematics
(file 90329)
- .2.2 C09046 Bachelor of Science (Honours) in Nanotechnology
(file 98/747)

Phasing out and discontinuation

- .3 approve that the following courses be set to phasing out from Autumn semester 2015 and discontinued once all currently enrolled students have completed:

Faculty of Arts and Social Sciences

- .3.1.1 C07015 Graduate Diploma in Knowledge Management
(file UR01/739)
- .3.1.2 C07107 Graduate Diploma in Information Management
(files UR01/739, 96/0509)
- .3.1.3 C04244 Master of Arts in Non-fiction Writing
(file UR10.462)
- .3.1.4 C06102 Graduate Diploma in Organisational Change and Communication
(file UR11/511)
- .3.1.5 C04231 Master of Arts
(file UR06/122)
- .3.1.6 C04232 Master of Education
(file UR06/123)
- .3.1.7 C04249 Master of Arts in Training and Human Resource Development
(file UR11/823)

Faculty of Engineering and Information Technology

- .3.2 C04094 Master of Engineering Management
C11054 Graduate Certificate in Engineering Management
C04085 Master of Engineering Management (in LOTE)
C11057 Graduate Certificate in Engineering Management (in LOTE)
(file UR03/8)

OTHER MATTERS

For noting

2014 Annual Report on the Register of Admission Standards

- .4 note the Annual Report on the Register of Admissions Standards, as detailed in **Attachment 1** to Document 11.3;
(file UR13/1130)

External Articulation Arrangements

- .5 note that the following new external articulation arrangements have been approved:

UTS Business School

- .5.1 Bedford College for the courses:

C10026 Bachelor of Business

C10027 Bachelor of Business

(file UR14/485)

- .5.2 Access UTS for the courses:

C10026 Bachelor of Business

C10027 Bachelor of Business

(file UR14/685)

- .5.3 AFL SportsReady for the courses:

C10026 Bachelor of Business

C10027 Bachelor of Business

(file UR14/741)

Faculty of Health

- .5.4 TAFE for the course:

C10122 Bachelor of Nursing

(files 95/0317, 99/522, UR14/309)

Nomenclature

- .6 note that the Vice-Chancellor has approved new course name and award title nomenclature for replacement courses as follows:

Faculty of Arts and Social Sciences

- .6.1 C04298 Master of Digital Information Management
C07125 Graduate Diploma in Digital Information Management

Faculty of Health

- .6.2 C10057 Advanced Diploma in Primary Health Care
C20058 Diploma in Primary Health Care

- .6.3 **Centre for Connected Intelligence**

C06114 Graduate Diploma in Data Science and Innovation

C11248 Graduate Certificate in Data Science and Innovation

Course Proposals Requiring Academic Board Consideration in 2014

- .7 note the course proposals requiring consideration by Academic Board in 2014 as detailed in **Attachment 2** to Document 11.3.

11.4 Graduate Research School Board Report

RESOLVED AB/14-3/56

That Academic Board:

- .1 receive and note the report as detailed in Document 11.4 – *Graduate School Board Report* and its Attachment;
- .2 approve the accreditation from Spring 2015 of the Doctor of Philosophy (C02085) to be offered by the UTS Business School, as detailed in the course planning documents in **Attachment 1**;
- .3 note that if accreditation is granted under recommendation .2 above, the Graduate Research School Board will oversee a regular 4-year review cycle for the program, with results reported to Academic Board.

11.5 Research and Research Training Committee Report

No report

11.6 Teaching and Learning Committee Report

No report

11.7 Report from the Graduate Research Students' Appeals Committee of Academic Board

RESOLVED AB/14-3/57

That Academic Board receive and note the report as detailed in Document 11.7 – *Report from the Graduate Research Students' Appeals Committee of Academic Board*, in accordance with Rule 17.7.5. (file UR14/487)

12 OTHER BUSINESS

12.1 Report on Late Conferrals and Corrections to Awards Autumn Semester 2014

RESOLVED AB/14-3/58

That Academic Board:

- .1 receive and note the report as detailed in Document 12.1 – *Report on Late Conferrals and Corrections to Awards Autumn Semester 2014* in accordance with Standing Delegations 4.10.1 and 4.10.3; and
- .2 recommend that Council note the Report on Late Conferrals and Corrections to Awards Autumn Semester 2014.

12.2 Responsible Academic Officers

RESOLVED AB/14-3/59

That Academic Board note the Responsible Academic Officers appointed for 2014 as detailed in Attachment 1 to Document 12.2.

12.3 Academic Board 2015 Meeting Schedule

RESOLVED AB/14-3/60

That Academic Board receive and note the report, as detailed in Document 12.3 – *Academic Board 2015 Meeting Schedule*.

***12.4 Academic Year Dates 2016**

The Chair introduced the Senior Deputy Vice-Chancellor to speak to this item. The Senior Deputy Vice-Chancellor outlined for members the background to proposed new academic calendar principles and the proposed academic year dates for 2016. Members were advised of the following:

- UTS has been working toward instituting three balanced teaching periods for the past two years: the matter has been raised at Vice-Chancellor's forums since early 2013, and consultation was held with faculty Deans and Associate Deans (Teaching and Learning). Focus groups were also held with students.
- It is intended that the Summer, Autumn and Spring teaching periods will each be 11 weeks long (excluding a mid-semester and final semester review week), rather than the current 8-week (Summer) and 14-week (Autumn and Spring) teaching periods. This is consistent with practices at all other Australian universities, where teaching periods are less than 14 weeks in duration. UTS may maintain a parallel academic calendar for courses such as nursing and primary education, which have professional accreditation requirements. The duration of intensive teaching periods is to remain unchanged.
- A final review week will be implemented to prevent lecturers from introducing new material immediately before the commencement of the examination period.
- There is no intention to move to year-round teaching: the primary teaching periods will remain Autumn and Spring. Some faculties have indicated that they may like to offer some subjects over the Summer teaching period, but this is not a requirement for other faculties.
- Administrative processes will for the interim remain essentially unchanged until new systems are available, though a number of efficiencies will be implemented to support the proposed new teaching periods.
- While there is no intention to change admission periods across the board, Summer admissions may be considered for faculties with large postgraduate coursework programs. Summer admissions would be approved by the Senior Deputy Vice-Chancellor on a case-by-case basis.

A detailed discussion was held, with members agreeing to extend the meeting for a further fifteen minutes. During discussion, the Board noted the following:

- Members expressed concern at a lack of grassroots consultation with staff. It was noted that some teaching staff in certain faculties were unaware of the proposed move to balanced teaching periods.
- Students will be pleased with the enforcement of a final review week, but there has not been adequate consultation or communication about the proposed changes to teaching periods. There are concerns that campus life would be negatively affected if balanced teaching periods are introduced, and that students would have to do the same (or more) amount of work, just before the official start of classes.
- The current 14-week semester model is predicated on the notion that there is a week's lag in student learning. Changes to teaching methods as a result of Learning2014 should eliminate this condition, meaning that student learning would not suffer as a result of a shorter teaching period.
- Under the current semester model, there is often replication of material in each subject, with students not attending class because they were able to find the information elsewhere. The Faculty of Arts and Social Sciences recently trialed a 12-week semester and observed no significant negative impact.
- The proposed reforms could have a positive impact on learning, by creating a mindset shift that results in changes to assessment mechanisms and learning techniques.
- No cuts to student learning material are proposed. It is intended that orientation and online resources be expanded to include introductory activities traditionally occurring in the first week of class (for example, reviewing the subject outline and learning outcomes), with teaching weeks

consequently becoming more productive. Some redesign of learning materials will be required, but there should be no intensification of a subject's total learning materials.

- Members expressed concern at tight timeframes for assessment, marking and results review and ratification. It was explained that the timing was essentially the same as the current model, but with some efficiencies implemented to make resulting processing more efficient.
- The implementation of balanced teaching periods would require rethinking assessment scheduling (with deadlines for non-examination assessments perhaps set during examination weeks). A reconsideration of what can reasonably be expected of students during examinations may also be required.
- Issues around marking, appeals, and progression (a key risk issue) are currently being worked through and would be accommodated in the proposed new teaching periods. Some administrative processes may need to be reviewed and updated as a result.
- The Senior Deputy Vice-Chancellor advised that no increase in workload is expected as a result of the move to balanced teaching periods. There is no intention for the University to move to a trimester model.

During the course of discussion, it was drawn to the Chair's attention that the Board might have lost quorum. Numbers were taken, and it was confirmed that the Board was inquorate. Accordingly, the recommendations in Document 12.4 were not moved, and the matter was not put to a vote.

The Chair noted the Board's opinion that further and broader consultation would be required. The Chair advised that the matter would be reconsidered at a date and in a manner to be determined. It was noted that there were several options to readdress the matter and members would be advised of the next steps in due course.

CLOSURE

The Chair thanked all members for their attendance, and for their willingness to extend the meeting.

The Chair closed the meeting at 12:15 pm.

SIGNED AS A TRUE RECORD

CHAIR

DATE