CONFIRMED MINUTES OF MEETING 14/4

ACADEMIC BOARD 22 OCTOBER 2014

PRESENT:	Professor Sally Varnham (Chair), Dr Ahmed Al-Ani, Professor Shirley Alexander, A/Professor Paul Allatson, Dr Mikhail Anufriev, Professor Deborah Ascher Barnstone, A/Professor Chris Bajada, Professor Anthony Baker, Professor Peter Booth, Professor Attila Brungs, Professor Simon Buckingham Shum, Professor Anthony Burke, A/Professor Christine Burton, Ms Kate Chapman, A/Professor Jinjun Chen, Mr Thomas Da Jose, Professor John Daly, Professor Simon Darcy, A/Professor David Eager, Kim Gould, Dr Madhu Goyal, A/Professor Joanne Gray, Professor Roy Green, Professor Lesley Hitchens, Dr Andrew Hurley, A/Professor Paul Jonson, Professor Isabel Karpin, A/Professor Sara Lal, Professor Desley Luscombe, Professor Michael McDaniel, Professor Alan McKee, A/Professor Louise McWhinnie, A/Professor Peter Meier , Professor Bruce Milthorpe, Dr Najah Nassif, Mr Aaron Ngan, Professor Hung Nguyen, Tara Nguyen, A/Professor Bronwyn Olliffe, Ms Tracey-Ann Palmer, Ms Jenna Price, Professor Nicky Solomon, Professor Mary Spongberg, Professor Elizabeth Sullivan , Dr Tamara Sztynda, Professor Tracy Taylor, Dr Jonathan Tyler, Professor Sally Varnham, Professor Ana Vrdoljak, Professor Stuart White, and Professor Glenn Wightwick.
	Mr Bill Paterson (University Secretary), Ms Natasha Mitchell and Ms Rebecca Murphy (Governance Support Unit).
IN ATTENDANCE:	Ms Margaret Connolly (for item 9.1), and Ms Sally Scholfield (for Mr Mal Booth).
APOLOGIES:	A/Professor Nina Burridge, Mr Mal Booth, Ms Rosalie Degabriele, Dr Rob Jarman, Ms Michelle Kelly, Professor Peter McNeil, Dr Phillip Newton, Mr Antoine Najjarin, Professor William Purcell, Ms Sayana Sorourian, and Dr Qiang Wu.
ABSENT:	Professor Anthony Baker, Professor Charlie Benrimoj, Ms Natalia Brennan, A/Professor Jinjun Chen, A/Professor Mike Ford, Mr Chris Gall, A/Professor Anthony George, and Professor Jie Lu.

WELCOMES:

The Chair welcomed all members of the UTS Academic Board.

The Chair welcomed the following new members of Academic Board:

- Professor Attila Brungs, to his first meeting as Vice-Chancellor
- Professor Simon Buckingham Shum, Director of the Connected Intelligence Centre
- Professor Stuart White, Director of the Institute for Sustainable Futures.
- Dr Susan Oguro, new academic member from FASS

1   APOLOGIES

The apologies as listed above were received and leave of absence from the meeting granted.

2   MINUTES

Confirmation of the minutes of meeting 14/3 held on 10 September 2014

RESOLVED AB/14-4/61 – minutes

That the minutes of meeting 14/3 of Academic Board held on 10 September 2014, as detailed in Document 2, be confirmed as a true record.

3   BUSINESS ARISING FROM THE MINUTES

All known matters are listed on the agenda.

4   RECEIPT OF TABLED PAPERS

There were no tabled papers.

5   REPORT FROM THE CHAIR/DEPUTY CHAIR

The Chair noted that the biennial Academic Board Self-evaluation Survey had opened. Members were encouraged to participate in this exercise, feedback from which will inform improvements to the Board's operations. The results of the survey will be reported to Academic Board in March 2015.

RESOLVED AB/14-4/62 – Chair's report

Academic Board:

.1   received and noted the report as detailed in Document 5 – *Report from the Chair/Deputy Chair* and its Attachment;

.2   noted the executive action taken by the Chair to make an appointment to Academic Board.

6   VICE-CHANCELLOR'S REPORT

The Vice-Chancellor spoke to this item and highlighted the following matters in the written report.

International Rankings

UTS has continued to improve its position in all of the international rankings for the second year in a row. Of most significance, in the recent 2014-15 Times Higher Education (THE) World Rankings, UTS has moved to the 226-250 ranking band (an improvement of approximately 75 places in one year) to be the 9th highest ranked university in Australia and just behind the Group of Eight universities. Similarly, in the 2014 Academic Ranking of World Universities (ARWU) and QS World University Rankings, UTS increased by 44 and 8 places respectively.

Apple's Steve Wozniak

Apple founder Steve Wozniak has joined the University of Technology, Sydney as adjunct professor. Mr Wozniak is working with staff and students in the University's "Magic Lab", more formally known at the Innovation and Enterprise Research Lab.

Google Impact Challenge finalist

Professor Derek Eamus, Faculty of Science, and his team have been named among the top 10 for the Google Impact Challenge in Australia for their world-first technology using trees to monitor groundwater levels.

The Vice-Chancellor gave a short presentation to Academic Board.

The following points were noted:

- The major Global and National Disruptions facing UTS are:

  - Rapidly changing career profiles
  - Price deregulation
  - Accreditation.

- To become a world-leading university of technology we have to build on current foundations and:
  - Create a culture and mindset of **excellence**
  - Foster and drive our distinct approach to **innovation and creativity**
  - Evolve and further develop our approach to **engagement.**

- **Priority Areas:**
  - Learning – *Inspire graduate success*
  - External Engagement – *Connect and Engage*
  - Research – *Enhance our performance*.

- **Role of Academic Board**
  - Innovate new courses and approaches (cross-faculty and postgraduate)
  - Graduate Workplace Success (how do we make our students have graduate workplace success)
  - Research – next step change
  - Campus, sense of place.

- **Academic Board as Leaders**

  Academic Board has a crucial leadership role within faculties and across the University. The Vice-Chancellor requested members consider the following questions.
  - What does Academic Leadership look like at UTS within faculties and centrally?
  - Who can be great leaders?
  - How do we tap into them and support them?

The Chair thanked the Vice-Chancellor for his presentation.

RESOLVED AB/14-4/63 – Vice-Chancellor's report

The Vice-Chancellor's Report be received and noted.

7 **STARRING OF ITEMS FOR DISCUSSION**

The following items were pre-starred: 9.1, 9.1.1, 10.1, 11.3 and 12.1. Members were invited to star further items for discussion. No other items were starred.

RESOLVED AB/14-4/64

That the adoption of the remaining items be approved.

8 **ELECTION/MEMBERSHIPS**

8.1 **Elections Update: Elections to the Academic Board and Faculty Boards**

RESOLVED AB/14-4/65

Academic Board:

.1 receive and note the report as detailed in Document 8.1 – *Results of the Academic Board and Faculty Board Elections as well as an Update on the current Academic Board and Academic Board Committee elections* and its Attachments;

.2   encouraged support from Board members in filling remaining vacancies and participation in elections.

9   ACADEMIC AND PRIORITY ISSUES

*9.1   Academic Year Dates 2016

The Chair introduced the Provost to speak to this item. The Provost outlined for members the background to proposed new academic calendar principles.

Members were advised of the following:

- Since the last Academic Board a forum on Academic Year Dates 2016 was held. It was attended by over 100 staff. The Provost met with the UTS Students' Association President on Academic Year Dates.

- There will be 11 formal teaching weeks with more flexible use of the week(s) prior to formal classes, review periods and more flexible use of end of semester examination period for a broader range of final assessments.

- Orientation week will be compulsory and students will be introduced to the subject by way of online resources, workshops or informal meetings (rather than a formal class).

- In-class tests and other assessments should move to the assessment period or in some cases in the STUVAC period. Where students have no formal exams, it will be worked out on a faculty by faculty basis.

- With a move to three balanced teaching periods, it is proposed that Academic Board confirm teaching periods 1 (Autumn) and 2 (Spring) as the standard progression pattern for courses unless specifically approved otherwise by Academic Board. This requirement, along with other management arrangements, is designed to ensure that other teaching patterns are only used with due consideration to the appropriateness for students and the University.

- With fewer formal teaching weeks in the new calendar, there may be slightly less content delivered. The Learning Outcomes, however, should be the same.

- A blog is in the process of being set up, in the interim period feedback can be given to AcademicBoard@uts.edu.au

- Informal exams will be timetabled, review week should be free but there may be some exceptions where a class may have fallen on a national holiday and catch up is required for one day.

RESOLVED AB/14-4/66 – Academic Year Dates 2016

Academic Board:

.1   received and noted the report as detailed in Document 9.1 – *Academic Year Dates 2016;*

.2   approved the following principles for setting the UTS academic calendar to take effect from teaching period 1 (Autumn) 2016:

- Teaching Period 2 (Spring) - formal classes start on the Monday closest to 1 August;

- Teaching Period 3 (Summer) - formal classes start on the Monday 2 weeks after the end of the final assessment period of teaching period 2;

- Teaching Period 1 (Autumn) - formal classes start on the Monday 2 weeks after the end of the final assessment period of teaching period 3;

.3   approved the academic dates for 2016 as detailed in Document 9.1, **Attachment 1** – *Academic Year 2016;*

.4   required that all UTS courses be scheduled to ensure that students can achieve a standard progression pattern through study in teaching periods 1 (Autumn) and 2 (Spring) only, unless Academic Board has specifically approved a different progression pattern for specified courses.

*9.1.1   Academic Year Dates 2016 Management

The Provost advised that the Academic Year Dates 2016 Management Report provided clarity to Academic Board on the management of teaching period 3 (Summer) teaching and learning activities, in response to questions raised at the Academic Year Dates 2016 Forum. It should be noted that the Summer semester is currently used as a 'catch-up', acceleration or bridging semester, and it is intended that this remain its primary use unless the University explicitly considers to use it more as a 'regular' semester.

RESOLVED AB/14-4/67 – Academic Year Dates 2016 Management

Academic Board received and noted the report as detailed in Document 9.1.1 – *Academic Year Dates 2016 – Management*.

10   FACULTY/BOARD MATTERS

*10.1   UTS Business School Presentation on Learning 2014 and Academic Standards

The Chair invited Professor Roy Green to present on Learning2014 and Academic Standards.

The Board noted the following points:
- The Faculty aims to "Advance knowledge with impact through integrative thinking for the next generation leaders of a globalising world".
- Learning Futures is comprised of evolving elements which challenges UTS to think about where it wants to be as a University.
- UTS Business School students have the opportunity to participate in global leadership programs such as the Beyond UTS International Leadership Development (BUiLD).
- Recognition by industry and professional bodies provides quality assurance for UTS Business School Standards and implementation standards.
- There is significant activity in Learning2014, through flipped learning, integrated business consulting, collaborative assessment and integrated online resources. UTS Business School uses informal learning spaces such as the 'sandpit' in building 5 for collaborating with industry and showcasing projects. The Business School is preparing for the optimal use of the Dr Chau Chak Wing building, including oval classrooms and interactive spaces.
- Learning 2014 Audit Findings:
    - Flexibility is needed in the implementation of Learning2014 with different student cohorts, subject material and resources.
    - UTS has an expectation that students will undertake preliminary tasks before coming to class.
    - There is a planning constraint for the Business School 2015/16 subject delivery due to a shortage of teaching spaces.
    - The development of engaging, collaborative and mentored activities is challenging but highly resource intensive.
    - The Learning2014 community to facilitate discussion of common issues and promote sharing of best practice.
- UTS Business School has a new Bachelor of Business Administration which is offered in block and flipped mode. It is themed around organisational structure to support the specific needs of

Indigenous people wishing to pursue studies in business. Each module is taught as a 'block of knowledge' rather than discrete subjects and each module provides a 'taster' for Masters courses.

- **Graduate Success**
  - UTS Business School won first in the world's biggest international competition, the John Molson MBA case study competition.
  - Anthony Deane launched his digital textbook service MINDink just 18 months after winning the 2012 People Planet Profit Business School competition.
  - Rangan Srikhanta, a recent graduate from the UTS Bachelor of Business, is executive director of One Laptop per Child Australia, which aims to provide laptops to Australia's 400,000 children aged between 4-15 years who currently do not have access to a computer.

The Chair thanked Professor Green for his presentation.

RESOLVED AB/14-4/68 – UTS Business School presentation

Academic Board received and noted the presentation by the UTS Business School on Learning 2014 and Academic Standards.

11 COMMITTEE BUSINESS

11.1 Executive Committee of Academic Board Report

No report.

11.2 Academic Administration Committee Report

No report.

*11.3 Courses Accreditation Committee Report

RESOLVED AB/14-4/69

Academic Board:

.1 received and noted the report of the Courses Accreditation Committee (CAC) as detailed in Document 11.3 and its Attachments;

Accreditation

.2 approved the *accreditation* of the following course from 1 January 2015 to the end of 2019:

UTS Business School

.2.1 C09081 Bachelor of Management (Honours)
(file UR14/906)

Phasing out and discontinuation

.3.1 approved that the following courses be set to phasing out from Autumn semester 2015 and discontinued once all currently enrolled students have completed:

UTS Business School

.3.1.1 C09005 Bachelor of Management (Honours) in Events and Leisure
C90007 Bachelor of Management (Honours) in Tourism

(files UR01/911, UR03/294)

OTHER MATTERS

For approval

English Language Requirements for Admission

.4   approved the following amendments to the Register of English Language Proficiency Requirements:

(1)   Approval be granted to the recognition of successful completion of the UTS:Insearch Academic English (AE) program at the level of AE6 as meeting the UTS English language requirements for admissions in to various UTS courses requiring a level of an IELTS Academic overall score of 7.0.

(2)   The English Language Requirements for C04252 Master of Pharmacy be amended as detailed below (deletions in **~~bold strikethrough~~**, additions in **<u>bold underline</u>):**

3.8 (a) Except in cases specified in paragraph 3.8 (b) below, all applicants to the Master of Pharmacy (C04252) are required to meet the following English language requirements: An IELTS Academic overall score of 7.5 with 7.0 in each Academic subtest (or equivalent scores for all other recognised Tests in 2.1); or *DEEP: B+. (*Note that DEEP will not be accepted for admissions to UTS courses from Autumn 2015).
~~(b) Applicants that provide evidence of successful secondary education in English and evidence that their tertiary qualifications in the relevant degree were taught and assessed in English in one of the countries listed below where English is the native or first language are exempt from the English requirements specified in 3.8(a):~~

~~• Canada~~

~~• Republic of Ireland~~

~~• New Zealand~~

~~• United Kingdom~~

~~• United States~~

~~• South Africa~~

~~• Australia~~

<u>(b) Applicants who provide evidence that their successful tertiary qualifications in the relevant degree with a minimum duration of 3 years were taught and assessed in English are exempt from the English language requirements specified in 3.8(a)</u>

(3)   The Register of English Language Proficiency Requirements be amended accordingly.

For noting

External Articulation Arrangements

.5   noted that the following new external articulation arrangements have been approved:

UTS Business School

.5.1   Hunan University of Finance and Economics
        Zhejiang University of Finance and Economics
        for the courses:

C10026 Bachelor of Business
C10027 Bachelor of Business

(files UR14/838 , UR14/840 UR14/685)

.5.2   University of Vienna (Universitat Wien), Austria
        for the course:

C04018 Master of Business Administration

(file UR03/980)

Faculty of Design, Architecture and Building

.5.3   UTS:Insearch for the courses:

C10004 Bachelor of Design in Architecture
C10341 Bachelor of Design in Landscape
C10273 Bachelor of Design in Animation,
C10306 Bachelor of Design in Fashion and Textiles,
C10304 Bachelor of Design in Integrated Product Design,
C10271 Bachelor of Design in Interior and Spatial Design,
C10265 Bachelor of Design in Photography and Situated Media,
C10308 Bachelor of Design in Visual Communication

(files UR13/949, UR00/1037, UR08/508, UR10/716; UR12/62; UR12/61; UR10/380; UR08/778; UR12/63)

.5.4   TAFE, NSW for the courses:

C10273 Bachelor of Design in Animation,

C10306 Bachelor of Design in Fashion and Textiles,
C10304 Bachelor of Design in Integrated Product Design,
C10271 Bachelor of Design in Interior and Spatial Design,
C10265 Bachelor of Design in Photography and Situated Media,
C10308 Bachelor of Design in Visual Communication

(files UR10/716, UR12/62, UR12/61, UR10/380, UR08/778, UR12/63, UR08/1)

Faculty of Science

.5.5   UTS:Insearch, for the courses:

C10115 Bachelor of Biomedical Science
C10155 Bachelor of Mathematics and Finance
C10158 Bachelor of Mathematics and Computing
C10172 Bachelor of Biotechnology
C10174 Bachelor of Forensic Biology in Biomedical Science
C10184 Bachelor of Medical Science
C10186 Bachelor of Health Science in Traditional Chinese Medicine
C10223 Bachelor of Environmental Biology
C10228 Bachelor of Marine Biology
C10242 Bachelor of Science
C10244 Bachelor of Forensic Science in Applied Chemistry

C10275 Bachelor of Medicinal Chemistry
C10346 Bachelor of Biomedical Physics
C10347 Bachelor of Advanced Science

(file 93/707)

11.4 Graduate Research School Board Report

No report.

11.5 Research and Research Training Committee Report

No report.

11.6 Teaching and Learning Committee Report

No report.

11.7 Report from the Appeals Committee (Non-disclosure) of Academic Board

RESOLVED AB/14-4/70

Academic Board received and noted the report as detailed in Document 11.7 – *Report from the Appeals Committee (Non-disclosure) of Academic Board*, in accordance with Rule 17.7.5.
(file UR14/827)

12 OTHER BUSINESS

12.1 The Future of Honours Final Report

The Chair introduced Professor Nicky Solomon to speak to this item. Professor Solomon outlined the context and background of the Future of Honours Working Party along with the key issues for UTS, as detailed in Document 12.1.

Drawing on the range of current practices for UTS admissions to Higher Degree Research (HDR) programs, and the Working Party's account of the usefulness of maintaining multiple pathways to research degree programs, the Future of Honours Working Party recommended that:

- honours at UTS should not be abolished;
- University and Faculty information about entry requirements to HDR programs should explicitly provide information about the various pathways;
- a new working party be established in order to consider a new research degree that would explicitly be a dual-purpose degree that:
  - provides a bridge to doctoral study; and
  - offers a qualification to those students who wish to develop research skills, but:
    - do not wish to undertake doctoral study; or
    - wish to exit from a doctoral program.

The Chair thanked Professor Solomon and the Working Party for all their hard work.

RESOLVED AB/14-4/71 – Future of Honours Final Report

Academic Board:

.1   received and noted the report as detailed in Document 12.1 — *Final Report on the Future of Honours*;

.2   disestablished the Future of Honours Working Party;

.3   endorsed the recommendation of the Future of Honours Working Party that at this stage Honours at UTS should not be abolished;

.4   establish a Working Party to design a new research degree that would explicitly be a dual-purpose degree that:

- provides a bridge to doctoral study; and
- offers a qualification to those students who wish to develop research skills, but:
  - do not wish to undertake doctoral study; or
  - wish to exit from a doctoral program.

CLOSURE

The Chair thanked all members for their attendance. The Chair noted that the strength of the Board is the academic leadership it provides to the University. Current members were encouraged to promote the benefits of membership on Boards, Committees and working parties to their faculties.

The Chair closed the meeting at 11.45 am.

SIGNED AS A TRUE RECORD

CHAIR

DATE