

**CONFIRMED MINUTES OF MEETING 18/3 OF
ACADEMIC BOARD – 8 AUGUST 2018**

Meeting 18/3 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 8 August 2018 in the Aerial Function Centre, Level 7, Building 10, Broadway.

PRESENT: Professor Joanne Gray (Chair), Associate Professor Arti Agrawal, Professor Shirley Alexander, Associate Professor Adel Al-Jumaily, Professor Charlie Benrimoj, Dr Jen Bichel-Findlay, Dr Martin Bliemel, Associate Professor Tracey Booth, Professor Attila Brungs, Professor Ian Burnett, Mr Luke Chapman, Professor Thomas Clarke, Dr Deborah Cotton, Professor Maryanne Dever, Professor Anthony Dooley, Professor Shaunnagh Dorsett, Professor David Eager, Professor Chris Earley, Mr William Feuerman, Dr Rick Flowers, Professor William Gladstone, Mr Michael Gonzalez, Associate Professor James Goodman, Ms Jenny Green, Mr Bradley Halicek, Mr Nicholas Hodge, Mr Edward Jiang, Associate Professor David Leary, Professor Lori Lockyer, Dr Helen Lu, Mr Daren Maynard, Professor Michael McDaniel, Associate Professor Jo McKenzie, Professor Louise McWhinnie, Professor Elizabeth Mossop, Professor Andrew Parfitt, Professor Christopher Poulton, Ms Jenna Price, Professor Mary Spongberg, Mr Robert Stephenson (alternate for Ms Bronwyn Mercer), Mr Iain Watt, Professor Stuart White, Professor Glenn Wightwick, and Dr Stephen Woodcock.

Mr Bill Paterson (University Secretary and Director, Governance Support Unit), and Ms Komal Jagad (Executive Officer (Governance Support)).

IN ATTENDANCE: Ms Andrea Thompson (GSU – for item 3.3).

APOLOGIES: Mr Lachlan Barker, Associate Professor Alison Beavis, Professor Fiona Brooks, Professor Lesley Hitchens, Professor Kathryn McGrath, Dr Peter McLean, Associate Professor Peter Meier, Ms Bronwyn Mercer, Professor Peter Scott and Ms Jacqui Wise.

ABSENT: Mr Nhan Chiem and Mr Seyed Hamed Mohammadi.

1 PROCEDURAL MATTERS

1.1 WELCOME/APOLOGIES

AB/18-3/42 – Welcome/Apologies

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

Note for the record

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

In welcoming all members and attendees, the Chair noted that UTS celebrated NAIDOC Week mid-July and the theme was ‘Because of Her, We Can’, which was about honouring Aboriginal and Torres Strait Islander women and the active and significant roles they play at the community, local, state and national levels. The Chair congratulated Professor Michelle Trudgett and Mr Russell Taylor AM for winning NAIDOC awards.

The apologies as listed above were received and leave of absence from the meeting granted.

The Chair welcomed new members, including Mr Iain Watt, Deputy Vice-Chancellor (International), Professor Shaunnagh Dorsett (replacing Professor Katherine Biber on Professional Experience Program [PEP] leave), Mr Robert Stephenson (alternate student member attending for Ms Bronwyn Mercer, from Faculty of Engineering and Information Technology) and Associate Professor Arti Agrawal (replacing Mr Chris Wong on PEP leave).

There were no declarations of interest in relation to matters listed on the agenda.

1.2 MINUTES

Confirmation of the minutes of meeting 18/2 held Wednesday 30 May 2018

AB/18-3/43

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 1.2 – *Minutes* and its attachment; and
- .2 resolve that the Minutes of meeting 18/2 of Academic Board held on Wednesday 30 May 2018, as detailed in **Attachment 1** of Document 1.2, be confirmed, noting the amendments to the wording of resolution

AB/18-2/36.2 as detailed in the report; and signed as a true and accurate record of the meeting.

1.3 BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

1.4 RECEIPT OF TABLED PAPERS

There are no tabled papers.

1.5 STARRING OF ITEMS FOR DISCUSSION

AB/18-3/44 – Starring of items

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.5, 6.1, and 7.1; and
- .2 adopt the remaining unstarred items as approved.

Note for the record

The following items have been pre-starred: items 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.5, 6.1, and 7.1. Members were invited to star further items for discussion. Item 3.3 was starred in addition to the previously mentioned items.

2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

***2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR**

AB/18-3/45 – Report from the Chair/Deputy Chair

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 note the executive action taken by the Deputy Chair of Academic Board (on behalf of Chair under Rule G3-10) on 26 June 2018, following circulation of a flying minute on 19 June 2018, to approve the following recommendations:
 - .1 receive and note the report as detailed in *Request to approve term extensions for Promotion Committee Pool members* and its attachment; and
- .3 approve the grant of a one-time six-month term extension for the

following six members of the Promotion Committee Pool that currently end on 30 June 2018:

- Professor Derek Eamus
- Professor Anita Stuhmcke
- Associate Professor Isabella Alexander
- Associate Professor Kenneth Rodgers
- Dr Jochen Schweitzer
- Dr Michelle DiGiacomo.

- .4 note the executive action taken by the Chair of Academic Board on 3 and 31 July 2018 to make appointments to Academic Board and Promotions Committee Pool, as detailed in **Attachment 1** of Document 2.1;
- .5 note the executive action taken by the Deputy Chair of Academic Board (on behalf of Chair under Rule G3-10) on 9 July 2018, to make appointments to University Student Conduct Committee, as detailed in **Attachment 1** of Document 2.1;
- .6 note the 2018 Forward Plan, as detailed in **Attachment 2** of Document 2.1; and
- .7 note the Academic Board Actions List, as detailed in **Attachment 3** of Document 2.1.

Note for the record

The Chair highlighted the following items from the report for members' attention:

- Academic Board 2018 Forward Plan;
- Academic Board Forum – Academic Integrity – 10 October – save the date;
- UTS Social Justice Report 2017;
- Academic Board induction: Request members to send expression of interest – tentative date 4 September (11am to 12pm); and
- Chair's executive action.

***2.2 REPORT FROM THE VICE-CHANCELLOR**

AB/18-3/46 – Report from the Vice-Chancellor

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

Note for the record

The Vice-Chancellor spoke to his report, highlighting the following:

- **Department of Defence Trade Controls Act 2012:** This Act came into effect in 2016 and a review of its operation was announced in April 2018. In its present form, the proposal will have drastic effects on Australian organisations' ability to engage with international universities and companies to the detriment of Australia. UTS and a number of other universities and institutions are lobbying against this proposal.
- **UTS Big Thinking – The Future of Work is Now:** Staff members that organised the panel event at UTS, UTS Big Thinking – The Future of Work is Now were thanked and congratulated for the successful event. The event brought together industry experts to look at how the work environment is changing with new technological advancements and automation.

In addition to noting the above, the Board discussed the following matters:

- **Centre for Social Justice and Inclusion:** The new Centre for Social Justice and Inclusion was launched recently, to drive the implementation of the UTS Social Impact Framework and deliver cross-university collaboration to achieve our social justice objectives. A range of community partners attended the event.
- **Respect. Now. Always.:** 1 August 2018 marked the one-year anniversary of the release of the National Report on Sexual Assault and Sexual Harassment at Australian Universities (2017). Since the release of the results, UTS has increased the ongoing dialogue with students relating to sexual assault and harassment initiatives. Staff members and students were thanked for their participation and support in these initiatives. The University aims to take a leadership role around sexual harassment with the objective to move to absolute zero tolerance for this and is working with Government Departments (transport and social services) to see how these issues can be tackled at state-wide level.
- **Australian Research Council Future Fellow Awardee:** Dr Hao Liu from the Faculty of Science was congratulated for the Australian Research Council Future Fellow Award for his research on Functional Carbon Composites to Power a Sustainable Future.
- **Eureka Prize for Excellence in Data Science:** Jie Lu, from the Faculty of Engineering and Information Technology (FEIT) and the UTS Centre for Forensic Science Team, was congratulated for being shortlisted for the Eureka Prize for Excellence in Data Science.
- **Technology and Innovation precinct:** Premier Gladys Berejiklian launched the Technology and Innovation precinct at UTS Campus. The precinct will stretch from the Central Station area, where UTS is based, to the inner-city suburb of Eveleigh. The public commitment by Premier Berejiklian for technology and innovation was a welcome move. FEIT Dean Professor Ian Burnett was thanked for hosting the launch event.

- **Garma Festival:** Vice-Chancellor thanked the Pro Vice-Chancellor (Indigenous Leadership and Engagement) Professor Michael McDaniel, who attended the Garma Festival with the Vice-Chancellor and three students. The festival displayed inspiring leadership and generosity in the way Indigenous Australians approached the campaign for justice.
- **Media update:**
 - Professor Thomas Clarke from Faculty of Business was congratulated for the ABC Four Corners interview (Money for Nothing) highlighting importance of governance in multinational companies, in his role as an expert on governance. This program plus follow-up interviews with Professor Clarke reached 1.5 million people.
 - The most popular story from the UTS Newsroom was the news that UTS again had topped the program in Australia for educating nurses and midwives.

A member queried that how would the introduction of a new curriculum model in Macquarie University influences the teaching and learning space in the sector. It was noted that UTS is looking at its curriculum as part of the new strategic plan, which will direct and address future teaching and learning requirements, especially focusing on concept of lifetime of learning and future of work. UTS's current model of teaching and learning is one of the best and UTS currently leads this space.

In response to the Australian National University information technology (IT) system hack, the Board discussed UTS strategies in place to protect UTS IT systems. Members were reminded of their role in being vigilant to avoid any phishing attacks.

Academic Board noted that the Research Excellence and Support Hub was an excellent initiative and will help bring research training resources under one stop shop.

3 PRIORITY ISSUES

***3.1 Progress update: UTS Strategic Plan**

AB/18-3/47 – UTS Strategic Plan

Academic Board resolved to receive and note the presentation on UTS Strategic Plan.

Note for the record

Professor Andrew Parfitt, Provost presented on progress made in developing the new UTS Strategic Plan.

The presentation provided an overview of

- the key priority areas identified in the strategic plan, to achieve the end goal for UTS to be a great public university of technology with global impact, focusing on transformation to lifetime learning through
 - distinctive student learning and experience,
 - transformative research and partnerships,
 - innovative entrepreneurship external connectivity,
 - creative, collaborative workforce,
 - effective foundations: systems, infrastructure, campus,
 - embedding values of social justice, responsible leadership/technology and Indigenous knowledges;
- key actions/areas of work that would help achieve the strategic plan;
- consultation and communication process; and
- next steps – approval path and timeframes.

Academic Board noted feedback that the strategic plan should include reference to sustainability. It was noted that the focus on sustainability would be retained in the new strategic plan and in all dimensions of the University's activities.

In relation to the decline in domestic postgraduate students, Academic Board noted feedback from a student member that the current website and systems are not user friendly and complicated, making it difficult for students to access information. It was noted that the University is currently reviewing the online learning management system to address this issue.

***3.2 Academic Integrity Improvement Project**

AB/18-3/48 – Academic Integrity Improvement Project

Academic Board resolved to receive and note the verbal update on Academic Integrity Improvement Project.

Note for the record

Professor Maryanne Dever, Chair of Academic Integrity Working Group (AIWG) provided an overview of the feedback provided by Academic Board at its 18/2 meeting (30 May) on the recommendations of the Academic Integrity (AI) Audit. The Academic Board feedback from 18/2 meeting (30 May) was noted as per below (under respective questions):

1. What does academic integrity mean to the University?

- Academic Integrity: we need to bring staff and students together on this
- Community and what we stand for

- Not just student-focused, something that should be central to the University's functions and its internal and external activities
- Reputation for excellence and high standards
- Consider the process: how can the fundamentals of academic integrity be used to enhance our educational experience and outcomes.

2. What steps can we take to strengthen our culture of academic integrity?

- Can we lose the focus on punitive and scaremongering approaches?
- We need to articulate clearly our expectations for students and staff and provide the necessary support and training
- Ensure we are in a conversation with our students
- Acknowledge and work with cultural and generational differences in understanding
- Benchmark across faculties
- Provide continuous support and training about academic integrity
- Streamline our processes
- Rethink assessment to enhance academic integrity
- Ensure procedural consistency
- Ensure consistency in penalty.

3. What role can each unit play in achieving academic integrity?

- Governance Support Unit (GSU) very good but very overloaded.

The progress update on AIWG was noted by Academic Board:

- The full feedback from Academic Board was provided to the AIWG at their first meeting.
- Since the last Academic Board meeting there have been three meetings of the full AIWG and two further sub-group meetings.
- To date the AIWG has reviewed and refined the terms of reference (TOR) and sent these back to Teaching and Learning Committee. We have reviewed the audit report in detail, together with the Higher Education Standards Framework 2015 to ensure alignment.
- Tasked with developing a definition of Academic Integrity for UTS we undertook a scan of existing examples and developed a set of guiding principles before tasking a subgroup with the job of drafting a definition. That work is now complete.
- A mapping of key stakeholders across and beyond the university has been undertaken (understanding, for example, that UTS alumni and prospective students are stakeholders in this).

- Three key action areas have been identified from the TOR, where AIWG will focus its attention.

***3.3 2017 Annual Report on Student Misconduct Matters**

AB/18-3/49

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 3.3 – *2017 Annual Report on Student Misconduct and Appeal Matters*; and
- .2 recommend Council to receive and note the 2017 Annual Report on Student Misconduct and Appeal Matters.

Note for the record

A member noted that there is a significant growth in the number of student misconduct cases in 2017, in comparison to 2016, particularly from FEIT, and queried if the reason for the significant increase was identified to assist in managing this issue. The increase in student population being a contributing factor, feedback from students has been that recent changes to the learning calendar and increase in assessment tasks has led to an increase in work load for students.

Ms Andrea Thompson, Senior Advisor, GSU noted that there has been a significant increase in the misconduct cases and the GSU is working with faculties to identify key trends and areas of issues within subjects and assessment tasks. The Teaching and Learning Committee (TLC) Report of this meeting includes Student Rule changes proposing improvements to the Student Misconduct processes that will streamline this further. Further improvements will be presented later as part of other detailed reviews, including recommendations in relation to the Academic Integrity Improvement Project undertaken by AIWG.

4 COMMITTEE BUSINESS

***4.1 Courses Accreditation Committee Report**

AB/18-3/50 – Courses Accreditation Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

New Courses

- .2 approve the accreditation of the following new courses as detailed, from Autumn session 2019 until end of academic year 2023 for .2.1-.2.4:

Graduate School of Health

- .2.1 C04395 Master of Pharmacy (International)
(file: UR11/524) [1291]
- .2.2 C07141 Graduate Diploma in Vision Science
C11292 Graduate Certificate in Vision Science
(file: UR14/481) [1282]

Faculty of Design, Architecture and Building

- .2.3 C04387 Master of Smart Cities
C06131 Graduate Diploma in Smart Cities
C11284 Graduate Certificate in Smart Cities
(file: UR17/3975) [1221]

Faculty of Engineering and Information Technology

- .2.4 C04310 Master of Engineering Management
(file: UR18/528) [1228]

Reaccreditation

- .3 approve the reaccreditation of the following courses as detailed from 1 January 2019 until the end of academic year 2023:

Faculty of Design, Architecture and Building

- .3.1 C10310 Bachelor of Property Economics
C10320 Bachelor of Property Economics Bachelor of Arts in International Studies
C09063 Bachelor of Property Economics (Honours)
(file: 00/1077-2) [1235]
- .3.2 C10214 Bachelor of Construction Project Management
C10215 Bachelor of Construction Project Management Bachelor of Arts in International Studies

(file: UR02/412-2) [1238]

- .3.3 C04257 Master of Local Government
C06033 Graduate Diploma in Local Government Management
C11053 Graduate Certificate in Local Government Management

(file: UR12/1234) [1239]

Faculty of Arts and Social Sciences

- .3.4 C04394 Master of Media Industry and Practice
C07140 Graduate Diploma in Media Industry and Practice (EXIT Only)
C11289 Graduate Certificate in Media Industry and Practice

(file: UR03/880) [1256]

Faculty of Health

- .3.5 C09018 Bachelor of Nursing (Honours)

(file: 93/651) [1244]

- .3.6 C09051 Bachelor of Midwifery (Honours)

(file: UR07/384) [1245]

Faculty of Law

- .3.7 C04264 Master of Legal Studies
C07122 Graduate Diploma in Legal Studies

(file: UR03/981) [1248]

- .3.8 C04143 Master of Laws

(file: UR04/1239) [1246]

- .3.9 C04236 Juris Doctor
C04250 Juris Doctor MBA

(file: UR07/109, UR11/440) [1247]

- .3.10 C07073 Graduate Diploma in Australian Law
C11211 Graduate Certificate in Australian Law

(file: 90/138) [1249]

Extension of Accreditation

- .4 approve the extension of accreditation of the following courses as detailed:

Business School

- .4.1 C10342 Bachelor of Management
C10343 Bachelor of Management Bachelor of Arts in International Studies

(file: UR09/725)

Until 31 December 2020

- .4.2 C10340 Bachelor of Business Administration (Indigenous)
C20054 Diploma in Business Administration
C20055 Advanced Diploma in Business Administration

(file: UR13/915)

Until 31 December 2019

Faculty of Design Architecture and Building

- .4.3 C09079 Bachelor of Landscape Architecture (Honours)
C09064 Bachelor of Design (Honours)

(files: UR13/94, UR13/626)

Until 31 December 2019

Faculty of Science

- .4.4 C11210 Graduate Certificate in Mathematics
C10223 Bachelor of Environmental Biology

(files: UR08/637, UR13/553)

Until 31 December 2020

Phasing Out and Discontinuation

- .5 approve that the following courses be set to phasing out from Autumn session 2019 and discontinued once all currently enrolled students have completed:

Graduate School of Health

- .5.1 C04253 Master of Pharmacy (International)

(file: UR11/524) [1291]

Faculty of Law

- .5.2 C04145 Master of Dispute Resolution
C11125 Graduate Certificate in Dispute Resolution

(file: UR95/0308) [1230]

Faculty of Arts and Social Sciences

- .5.3 C04210 Master of Media Arts and Production
C07120 Graduate Diploma in Media Arts and Production
C11227 Graduate Certificate in Media Arts and Production

(file: UR03/880) [1256]

External Articulation Arrangements

- .6 note that the following external articulation arrangements have been approved:

Business School with: Northwest University of Political Science and Law (NUPSL), Shaanxi, China

- .6.1 C10026 Bachelor of Business and related combined degrees

(file: UR18/627) [1279]

Faculty of Arts and Social Sciences with: Taylor's University, Malaysia

- .6.2 C10363 Bachelor of Communication (Public Communication)
C10367 Bachelor of Communication (Public Communication) Bachelor of Arts in International Studies

(file: UR17/2498) [1268]

Faculty of Engineering and Information Technology with: Harbin Engineering University, China

- .6.3 C09066 Bachelor of Engineering Honours (Software Engineering major)
C10066 Bachelor of Engineering Science (Software Engineering major)

(file: UR13/1105) [1271]

Faculty of Engineering and Information Technology with South China University of Technology

- .6.4 C10066 Bachelor of Engineering Science (Mechanical Engineering and Mechatronic Engineering majors)
C10148 Bachelor of Science in Information Technology

[1284]

Faculty of Science: with UTS:Insearch

- .6.5 C10347 Bachelor of Advanced Science (Pharmaceutical Sciences major)

(file: UR05/893) [1276]

Other Matters

- .7 approve the 2019 Postgraduate Coursework Admissions Selection Criteria as detailed online at

<http://www.gsu.uts.edu.au/academicboard/committees/restricted/cacproposals/ab183-pg-coursework-selection-changes-2019.pdf>

Note for the record

Dr Rick Flowers, Chair, Courses Accreditation Committee (CAC) spoke to this report noting that currently the CAC Report does not include information on course proposals that were reviewed by the CAC and not progressed further for recommendation to Academic Board (for approval). It does not advise Academic Board about all the CAC deliberations, in particular, providing information on the revisions that the CAC requests faculties to make, and faculties' response to these requests. The CAC Chair will work with Executive Committee of Academic Board, Academic Programs Office and GSU on reviewing this aspect of the CAC Report.

***4.2 Executive Committee of Academic Board Report**

AB/18-3/51 – Executive Committee of Academic Board Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachments;

- .2 approve the amendments to Standing Orders for Faculty Boards as detailed in **Attachment 1** of Document 4.2;
- .3 recommend Council to approve proposed amendments to the Delegations as detailed in **Attachment 2** of Document 4.2;
- .4 recommend Council to approve proposed amendments to the UTS General Rules (G3 and G4) as detailed in **Attachment 3** of Document 4.2;
- .5 recommend Council to approve proposed amendments to Student Rules as detailed in **Attachment 4** of Document 4.2;
- .6 recommend Council to rescind the resolution COU 18-2/32.6 regarding authorisation of the Chair of Academic Board to take Executive Action on behalf of Academic Board as detailed in **Attachment 5** of Document 4.2;
- .7 recommend Council to approve the new authorisation of the Chair of Academic Board to take Executive Action on behalf of Academic Board as detailed in **Attachment 6** of Document 4.2;
- .8 note the Statement of Assurance – Conferral of Awards for conformance with the Higher Education Standards Framework 2015 relating to the award of higher education qualifications as detailed in **Attachment 7** of Document 4.2;
- .9 recommend Council to note the Statement of Assurance – Conferral of Awards for conformance with the Higher Education Standards Framework 2015 relating to the award of higher education qualifications as detailed in **Attachment 7** of Document 4.2;
- .10 approve the Admissions Non-disclosure Appeals Committee Procedures as detailed in **Attachment 8** of Document 4.2;
- .11 approve the proposed amendments to the Procedural Guidelines for the Graduate Research Students' Appeals Committee, including renaming it to the 'Graduate Research Students' Appeals Committee Procedures' as detailed in **Attachment 9** of Document 4.2;
- .12 approve the proposed amendments to the Procedural Guidelines for the Professional Experience Appeals Committee, including renaming it to the 'Professional Experience Appeals Committee Procedures' as detailed in **Attachment 10** of Document 4.2; and
- .13 recommend that Council approve the amendments to Student Rules 5.6.5 and 17 ((including renaming the Appeals Committee (Non-

Disclosure) to Admissions Non-disclosure Appeals Committee), as detailed in **Attachment 11** of Document 4.2.

Note for the record

Chair Professor Joanne Gray noted that the report includes recommendations to streamline the conferral of awards sign-off process.

4.3 Graduate Research School Board Report

AB/18-3/52

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report* and its attachments;
- .2 approve amendments to the composition of the Graduate Research School Board, as detailed in **Part A** of **Attachment 1** of Document 4.3;
- .3 approve accreditation of the C02066 Doctor of Philosophy (Speech Pathology) from 1 January 2019 as detailed in **Attachment 2** of Document 4.3;
- .4 approve accreditation of the C03062 Master of Speech and Language Sciences (Research) from 1 January 2019 as detailed in **Attachment 2** of Document 4.3;
- .5 approve accreditation of the C03061 Master of Genetic Counselling (Research) from 1 January 2019 as detailed in **Attachment 3** of Document 4.3;
- .6 approve accreditation of the C02065 Doctor of Philosophy (Genetic Counselling) from 1 January 2019 as detailed in **Attachment 3** of Document 4.3;
- .7 approve accreditation of the C02067 Doctor of Philosophy from 1 January 2019 as detailed in **Attachment 4** of Document 4.3;
- .8 approve accreditation of the C03063 Master of Transdisciplinary Innovation (Research) from 1 January 2019 as detailed in **Attachment 4** of Document 4.3;
- .9 recommend Council approve amendments to Student Rule 11.24.14 as detailed in **Attachment 5** of Document 4.3; and

- .10 note the amended Graduate Research Candidature Management, Thesis Preparation and Submission Procedures as detailed in **Attachment 6** of Document 4.3.

4.4 Research Committee Report

AB/18-3/53

Academic Board resolved to receive and note the report as detailed in Document 4.4 – *Research Committee Report* and its attachments.

***4.5 Teaching and Learning Committee Report**

AB/18-3/54 – Teaching and Learning Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – *Teaching and Learning Committee Report* and its attachments;
- .2 recommend Council to approve the amendments to Student Rules 5.6 and 5.7 as detailed in **Attachment 1** to Document 4.5;
- .3 recommend Council to approve the amendment to Student Rule 9.1 as detailed in **Attachment 2** to Document 4.5;
- .4 recommend Council to approve the amendments to the Student Rules related to student misconduct and appeals as detailed in **Attachment 3, Part A of Attachment 3** and **Part B of Attachment 3**; and
- .5 note that further improvements to the Student Misconduct processes and rules will be forthcoming at a later date as part of more detailed reviews.

Note for the record

Chair of the Teaching and Learning Committee Professor Shirley Alexander noted that the TLC has set up a working group to review the Grade Point Average (GPA).

Currently, UTS uses a non-linear model, four-point GPA system for measuring a student's course performance to be shown on the academic record the student receives upon graduation. Concerns have been raised about the non-linear nature of the scale and hence lower comparative weighting for achievement of high distinctions.

The TLC Chair noted that the non-linear GPA system was approved in 2010. The previous system was also based on a 4 point scale but was linear.

The Chair noted that attempts were made to understand the rationale for the shift to this scale in 2010, but there was no written record of this – only of the mechanics.

The working group will make relevant recommendations to TLC if the current model is appropriate, and does not cause any undue disadvantage to the students.

Nominations were invited for interested members to join the working group. Professor Anthony Dooley volunteered to be on the working group.

TLC Chair noted that the student representation on the working groups has been difficult to achieve. The Chairs of the working groups, through the President, UTS Students' Association, have tried to seek representation, however, no nominations have been received. A call for nominations will be sent to students to seek nominees.

5 FACULTY/BOARD MATTERS

5.1 Faculty Board in Transdisciplinary Innovation – composition change

AB/18-3/55

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.1 – *Faculty Board in Transdisciplinary Innovation – Composition Change* and its attachment; and
- .2 approve the amendments to the composition of Faculty Board in Transdisciplinary Innovation, as detailed in **Attachment 1** of Document 5.1.

5.2 Responsible Academic Officers

AB/18-3/56

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.2 – Responsible Academic Officers and its attachment; and
- .2 note the Responsible Academic Officers appointed as detailed in **Attachment 1** of Document 5.2.

5.3 Request for credit recognition in excess of defined limit

AB/18-3/57

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.3 – *Request for credit recognition in excess of defined limit*; and
- .2 approve Student ID 11888219 being granted a total of 66 credit points of credit recognition towards the 72 credit points required (approximately 91 percent) to complete the Master of Marketing (C04067) as recommended by the Faculty Board in UTS Business School.

6 PRESENTATIONS

***6.1 Faculty of Transdisciplinary Innovation**

AB/18-3/58 – Faculty of Transdisciplinary Innovation

Academic Board resolved to receive and note the presentation on Faculty of Transdisciplinary Innovation.

Note for the record

Dean of Faculty of Transdisciplinary Innovation Professor Louise McWhinnie presented to Academic Board on the activities of the Faculty of Transdisciplinary Innovation (FTDi) providing an overview of:

- the evolution and rationale for the establishment of the Faculty,
- its vision, mission and strategy,
- the definition of transdisciplinary,
- current courses (six) and proposed new courses (four),
- the growth of student cohort numbers across different FTDi courses,
- FTDi initiatives and achievements, including internships and industry partnerships with companies, research centres, government and not-for-profit.

The Dean thanked the staff of the other seven faculties who had collaborated with FTDi, for their support.

The Chair thanked the FTDi Dean for the presentation.

7 GENERAL BUSINESS

***7.1 Report on admissions and enrolment trends – student load**

AB/18-3/59 – Report on admissions and enrolment trends – student load

Academic Board resolved to receive and note the verbal update on Report on admissions and enrolment trends – student load.

Note for the record

Provost Professor Andrew Parfitt noted that the Spring session student load was on track with the projections, except for domestic postgraduate, which has been declining. The overall profile is not different from projections in terms of admissions. The number of target offers to domestic undergraduate students was around \$8 million – \$10 million above the government funding cap. Overall, the income per student is steady, allowing UTS to maintain the expected quality standard.

7.2 Elections Report

AB/18-3/60

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.2 – *Elections Report*, and
- .2 encourage members to participate in the upcoming elections.

8 OTHER BUSINESS

There was no other business.

CLOSURE

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 10.50am.

SIGNED AS A TRUE RECORD

CHAIR

DATE