

APPROVED RULE CHANGES

Section G3-14 of the General Rules outlines the Functions and powers of Academic Board. The current wording overuses the word “shall”. An administrative change is required to remove unnecessary words in this section of the rules.

The amendments were approved on 21 December 2017 by the Acting Director, Governance Support Unit under Standing Delegation of Authority 3.17, which states:

That the Director, Governance Support Unit has authority to approve administrative changes being made to UTS Governance instruments including Rules, Delegations, Policies, Directives and similar documents.

THE APPROVED AMENDMENTS TO THE UTS RULES ARE PROVIDED BELOW:

[new text **bold underlined**, text to be deleted in ~~**bold and strikethrough**~~]

General Rules

Division 3 — Functions and powers of Academic Board

14A. Advisory and reporting functions

(1) Without limiting the effect of Rule G3-13, Academic Board **shall**:

(a) ~~**shall**~~ report to, or advise Council or the Vice-Chancellor on, any aspect of:

(i) the goals, strategies, objectives, outcomes, principles, directions, priorities, policies, practices, profile and risk management for academic matters of the University;

(ii) the quality, standards and benchmarks appropriate to all aspects of the academic work of the University (including teaching, learning, scholarship, research training and research);

(b) ~~**shall**~~ recommend to Council those students who, having satisfied all academic requirements for an Academic Board approved award course, are considered eligible to graduate;

(c) ~~**shall**~~ confirm to Council that delegations of academic authority are implemented, based upon the University Secretary’s annual review of the delegations.

14B. Approval and monitoring functions

(1) Without limiting the effect of Rule G3-13, Academic Board **shall**:

(a) **~~shall~~** determine the accreditation of proposed or existing award courses on their academic merit, and the removal of the accreditation of award courses;

(b) **~~shall~~** develop, monitor and review academic policies and their effectiveness;

(c) **~~shall~~** determine the standards and benchmarks for governing all aspects of academic administration, including, but not limited to, the admission of students and the examination and assessment of students' work;

(d) **~~shall~~** determine the structures and functions of Faculty Boards, and any subsequent amendments to these, noting that a Faculty Board's authority to act on specific matters will continue to require Council's delegated authority.

(e) **~~shall~~** undertake initiatives to oversee academic and research integrity and its breaches thereof, including identification, management, mitigation and monitoring of its potential risks.

14C. Collaboration and communication functions

(1) Without limiting the effect of Rule G3-13, Academic Board **shall**:

(a) **~~shall~~** undertake initiatives to critically evaluate and institute measures to promote the communication of, and innovation in, academic matters and the coordination of academic work and activities across the whole University; and

(b) **~~shall~~** work in conjunction with the Vice-Chancellor, senior UTS staff and University committees on any matters related to Academic Board and its functions, powers and responsibilities, to ensure that the academic goals of the University are achieved.